

State of the District
Annual Report
School Year
2010-2011

Poultney Elementary School
96 School Circle
Poultney, Vermont 05764
802-287-5212

Submitted by: Kristen L. Caliguiri, Principal

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Introduction

The Poultney Elementary School is comprised of twenty-three faculty members and thirteen instructional assistants who support students and combine resources in providing a holistic approach to meeting the varied strengths and challenges of all students within our educational environment. We are extremely fortunate that the Poultney community is one that is caring and supportive, allowing experiences and opportunities to extend beyond the school walls through connections and partnerships with local colleges, area businesses and organizations, and clubs and volunteer groups.

By transitioning to a school-wide model, we have been able to serve students in a more flexible manner, with our focus remaining on reading and math interventions. As a result, Poultney Elementary School was recognized by the Vermont Department of Education in February 2011 for growth as evidenced by reading and math NECAP scores for all students, as well as students in poverty, and with at least 25% of the population qualifying for Free and Reduced Lunch. This recognition of achievement is the direct result of our belief that all students can learn and that we, as a school community work as a cohesive team to guide students in reaching their goals; data, progress monitoring and ongoing communication is a large component of this process.

This School Report Card will review the four required categories under NCLB and Title I, and will become part of our ongoing data reporting process. This process has evolved to include sharing of student performance data, test scores (NECAP), and AIMSweb results during faculty and committee meetings in an effort to make data-driven decisions regarding interventions, programming and instruction. In addition, data has been reviewed with members of the community as it is shared at Board meetings and mailings, in addition to being made available on our PES website.

The dissemination plan of this required document will be as follows: hard copies will be available in the Poultney Elementary School main office, and at the RSWSU office. You can also find this document by clicking on our website at www.phsvt.org/pes/index.html.

Please feel free to call or schedule an appointment should you have any questions.

Poultney Elementary School
Closing the Achievement Gap- February 2011

The following table was released by the VT DOE and represents the percent of Vermont students proficient in the content area by grade span:

Grade Level	Reading	Math	Writing
Elementary/Middle School (3-8)	73%	65%	57%
High School (11)	72%	38%	50%

Poultney Elementary School - 47.5% of students receiving free/reduced lunch

80 students enrolled for the past 3 years who participated in the Fall 2010 NECAP

Percentage of students scoring proficiently on NECAP 2010

	Math	Reading	Average
All Students	81.2%	81.2%	81.2%
Students receiving F/R Lunch	76.3%	76.3%	76.3%

Poultney Elementary School

ACCOUNTABILITY INFORMATION

2011 Adequate Yearly Progress (AYP) Report

(Based on 2010 New England Common Assessment Program-NECAP Results)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Math.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

HIGHLY QUALIFIED TEACHER (HQT) Provisional and Emergency Licensure Data

In 2001, the Federal Government passed the No Child Left Behind Act (NCLB), which requires that all public teachers of “core” academic subjects meet the “highly qualified teacher” (HQT) requirements of the Act.

Under NCLB, any educator in “core” subject areas, must be properly endorsed and licensed for the subjects and endorsements and instructional levels for which they teach. In addition, they must also have the required content knowledge for the endorsement they are using in the assignment. The law also requires that any school receiving Federal Title I funds, notify parents when a child is being taught a “core” subject by an educator who has not yet met the Federal requirements. Title I funded schools must notify parents annually, of their right to request information regarding the qualifications of their child’s teachers.

Our school district’s 2008-09 statewide HQT and licensure data can be found at:
http://education.vermont.gov/new/html/licensing/hqt.html#nclb_accountability.

2009-2010 STATEWIDE HQT, EMERGENCY LICENSURE AND PROFESSIONAL QUALIFICATIONS DATA

School Type	Core classes taught by NOT HQT/total classes	Percentage of Core Academic classes NOT taught by HQT
All schools in state	647/19,852	3.3%
Elementary Level	100/4,557	2.2%
Secondary Level	547/15,295	3.6%

School Type	Core Classes taught by NOT HQT/total classes	Percentage of Core Academic classes NOT taught by HQT
Elementary Level		
High-Poverty Schools	72/1,967	3.7%
Low-Poverty	37/1,587	2.3%
Secondary Level		
High-Poverty	70/2,353	3.0%
Low-Poverty	114/3,362	3.4%

Percentage of Public Elementary and Secondary School teachers in the State with Emergency Certification	43/9,092	0.5%
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Percentage of Public Elementary and Secondary School teachers who hold Level II Professional Educator Licenses (i.e. have 3 or more years of experience) or equivalent	7,225/9,092	79.5%
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Notes:

1. "Percent of Students Eligible for Free and Reduced Price School Meals 2008-2009" data is used as poverty measure (data gathered at school level.)
2. High-Poverty/Low-Poverty is calculated from the upper and lower quartiles of the poverty measure.
3. 1.4% of total core area classes were excluded from the poverty analysis because poverty data was not available.

Information above taken from 2009-2010 Statewide HQT and Emergency License Data

POULTNEY ELEMENTARY SCHOOL TEACHER INFORMATION

For the current school year, all professional staff have completed the necessary coursework to allow the following to be reported: PES has 9% of the faculty with Emergency/Provisional Licenses, 13% with Level I Licenses and 78% of the faculty with Level II licenses. This is in addition to 39% who hold dual endorsements and over 60% who have over 10+ years of service to the teaching profession.

*Poultney Elementary School
96 School Circle
Poultney, Vermont 05764*

Kristen L. Caliguiri

Tammy Moyer, Executive Assistant

PES NECAP RESULTS GRADES 3-6

FALL 2010

4=Proficient with Distinction; 3=Proficient; 2=Partially Below Proficient; 1=Substantially Below Proficient

SES is a code for socioeconomic status, and is used at the state level to determine our school-based poverty rate.

School-wide totals are as follows:

PES Reading results ~ 97 students tested grades 3-6

15 students received a score of 4 (15% of students grades 3-6)

58 students received a score of 3 (60% of students grades 3-6)

22 students received a score of 2 (23% students grades 3-6)

2 students received a score of 1 (2% of students grades 3-6)

75% of students met or exceeded the standard

PES Math results ~ 97 students tested grades 3-6

31 students received a score of 4 (32% of students grades 3-6)

42 students received a score of 3 (43% of students grades 3-6)

15 students received a score of 2 (15% of students grades 3-6)

9 students received a score of 1 (9% of students grades 3-6)

75% of students met or exceeded the standard

Grade Level results:

Grade 3 Reading results ~ 22 students tested

2 students received a score of 4 (9% of the class)

18 students received a score of 3 (82% of the class)

2 students received a score of 2 (9% of the class)

0 students received a score of 1 (0% of the class)

91% of the students met or exceeded the standard in reading

Grade 3 Math results ~ 22 students tested

10 students received a score of 4 (45% of the class)

9 students received a score of 3 (41% of the class)

2 students received a score of 2 (9% of the class)

1 student received a score of 1 (5% of the class)

86% of the students met or exceeded the standard in math

*Out of 22 students, 13 are qualified as SES; 59% of this class

Grade 4 Reading results ~ 29 students tested

10 students received a score of 4 (34% of the class)
13 students received a score of 3 (45% of the class)
6 students received a score of 2 (21% of the class)
0 students received a score of 1 (0% of the class)

79% of the students met or exceeded the standard in reading

Grade 4 Math results ~ 29 students tested

14 students received a score of 4 (48% of the class)
12 students received a score of 3 (41% of the class)
3 students received a score of 2 (10% of the class)
0 students received a score of 1 (0% of the class)

89% of the students met or exceeded the standard in math

*Out of 29 students tested, 18 are qualified as SES; 62% of this class

Grade 5 Reading results ~ 24 students tested

2 students received a score of 4 (8% of the class)
14 students received a score of 3 (58% of the class)
6 students received a score of 2 (25% of the class)
2 students received a score of 1 (8% of the class)

66% of the students met or exceeded the standard in reading

Grade 5 Math results ~ 24 students tested

4 students received a score of 4 (17% of this class)
11 students received a score of 3 (46% of this class)
6 students received a score of 2 (25% of this class)
3 students received a score of 1 (13% of this class)

63% of the students met or exceeded the standard in math

Grade 5 Writing results ~ 24 students tested

0 students received a score of 4 (0% of the class)
5 students received a score of 3 (21% of the class)
16 students received a score of 2 (67% of the class)
3 students received a score of 1 (13% of the class)

21% of the students met or exceeded the standard in writing*

*Out of 24 students tested, 11 are qualified as SES; 46% of this class

Grade 6 Reading results ~ 22 students tested

1 student received a score of 4 (5% of the class)
13 students received a score of 3 (59% of the class)
8 students received a score of 2 (36% of the class)
0 students received a score of 1 (0% of the class)

64% of the students met or exceeded the standard in reading

Grade 6 Math results ~ 22 students tested

3 students received a score of 4 (14% of the class)
10 students received a score of 3 (45% of the class)
4 students received a score of 2 (18% of the class)
5 students received a score of 1 (23% of the class)

59% of the students met or exceeded the standard in math

*Out of 22 students tested, 12 are qualified as SES; 55% of the class
GREAT WORK!!!!!!!!!!!!!!!!!!!!!! One of 14 Schools in VT Closing the Gap... We are on our way!!!!!!!!!!

Poultney Elementary School (PES)
New England Common Assessment Program (NECAP) Data
Four Year Comparison (Fall 2007-2010)

The following percentages reflect the number of students who scored in the **Proficient** or **Proficient with Distinction** category on the NECAP Assessment, meaning a **Level 3** or **Level 4**, respectfully.

MATH RESULTS

Math Percentages	Grade 3	Grade 4	Grade 5	Grade 6
2010	86%	89%	63%	59%
2009	70%	62%	50%	64%
2008	73%	43%	55%	83%
2007	56%	55%	61%	42%

READING RESULTS

Reading Percentages	Grade 3	Grade 4	Grade 5	Grade 6
2010	91%	79%	66%	64%
2009	83%	71%	64%	61%
2008	88%	71%	58%	72%
2007	76%	41%	73%	46%

These scores are in the process of being uploaded into the VCAT system and we will be working in committees to analyze the data as there continue to be some definite trends. We must keep in mind that some of our programs continue to be in the emergent stages and though change is good, it takes time to see growth across all areas. Committee Chairpersons will be given Item Analysis Reports to provide further information as we look at student data over time. Thank you for your hard work!

Poultney Elementary School
96 School Circle
Poultney, Vermont 05764

Kristen L. Caliguiri, Principal

Tammy Moyer, Executive Assistant

To: PES Faculty
From: Kristen
Re: Science NECAP Results
Date: September 27, 2010

Below you will find an overview of the Science NECAP data as collected from the May 2010 assessment of our fourth graders. Please keep in mind that this is a cumulative assessment and will continue to guide us as we strive to meet student needs, as well as make informed decisions regarding curriculum and alignment of instructional practices for grades K-6.

SCIENCE NECAP RESULTS GRADE 4~ SPRING 2010

25 students tested- 15 students were male (60%) and 10 students were female (40%)

0 students received a score of 4 (0%)

11 students received a score of 3- 5 boys 6 girls (44%)

11 students received a score of 2- 7 boys and 4 girls (44%)

3 students received a score of 1- 3 boys and 0 girls (12%)

20% of these students were students on an IEP

44% of these students were classified as SES.

* In general, Physical and Life Science were our areas of strength this year, whereas Inquiry, is an area in which our students continue to struggle and which we will continue to address through curriculum and instruction.

SCHOOL- 44% achieved the standard and 56% were below the standard

DISTRICT- 46% achieved the standard and 54% were below the standard

STATE- 54% achieved the standard and 46% were below the standard

Scale:

Level 4= Proficient with Distinction

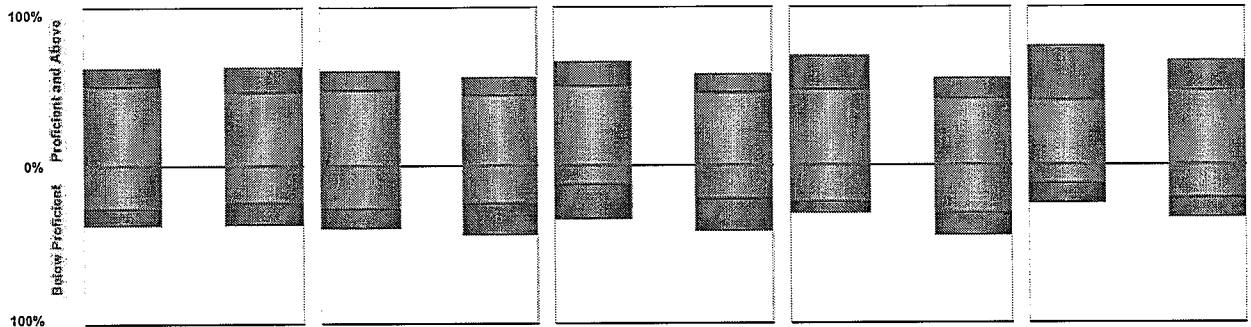
Level 3= Proficient

Level 2= Partially Proficient

Level 1= Substantially Below Proficient

Assessment Report

Organization: Poultney Elementary School
Teaching Year: 2009-2010
Test/Subject: NECAP Math Grades 3-8
Breakdown: Differences in achievement by family income?
Comparison: Over Time?

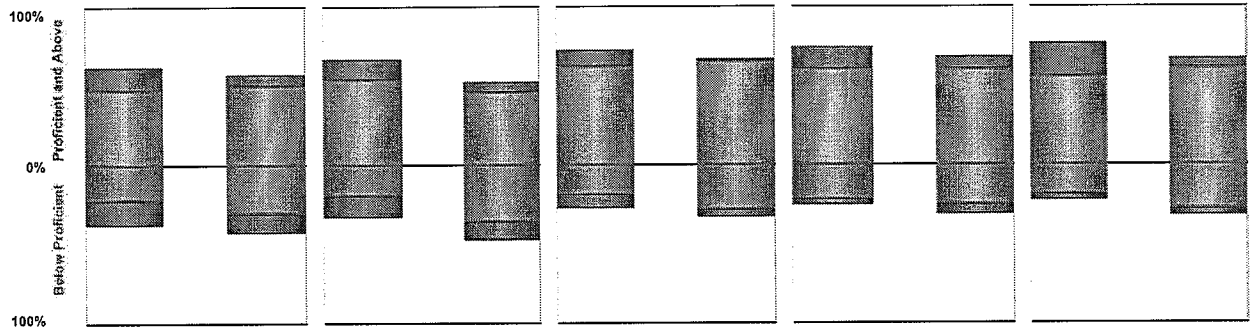


	2006		2007		2008		2009		2010	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students Tested	100	56	78	59	76	57	78	60	69	62
Proficient With Distinction	12 %	16 %	13 %	12 %	16 %	12 %	22 %	13 %	35 %	19 %
Proficient	50 %	46 %	47 %	44 %	50 %	46 %	47 %	42 %	41 %	47 %
Partially Proficient	27 %	23 %	27 %	24 %	12 %	21 %	23 %	30 %	12 %	21 %
Substantially Below Proficient	11 %	14 %	13 %	20 %	22 %	21 %	8 %	15 %	13 %	13 %
Total Proficient and Above	62 %	63 %	60 %	56 %	66 %	58 %	69 %	55 %	75 %	66 %
Total Below Proficient	38 %	38 %	40 %	44 %	34 %	42 %	31 %	45 %	25 %	34 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Reading Grades 3-8
Breakdown:	Differences in achievement by family income?
Comparison:	Over Time?

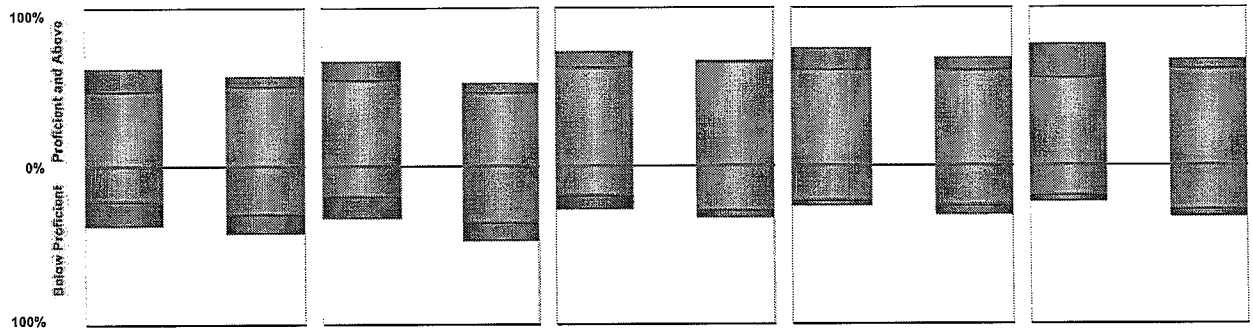


	2006		2007		2008		2009		2010	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students Tested	100	56	78	59	76	57	78	60	69	61
Proficient With Distinction	15 %	7 %	13 %	7 %	11 %	2 %	14 %	8 %	22 %	7 %
Proficient	47 %	50 %	54 %	46 %	62 %	65 %	60 %	60 %	55 %	61 %
Partially Proficient	22 %	30 %	19 %	36 %	18 %	28 %	22 %	25 %	19 %	28 %
Substantially Below Proficient	16 %	13 %	14 %	12 %	9 %	5 %	4 %	7 %	4 %	5 %
Total Proficient and Above	62 %	57 %	67 %	53 %	72 %	67 %	74 %	68 %	77 %	67 %
Total Below Proficient	38 %	43 %	33 %	47 %	28 %	33 %	26 %	32 %	23 %	33 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Reading Grades 3-8
Breakdown:	Differences in achievement by family income?
Comparison:	Over Time?

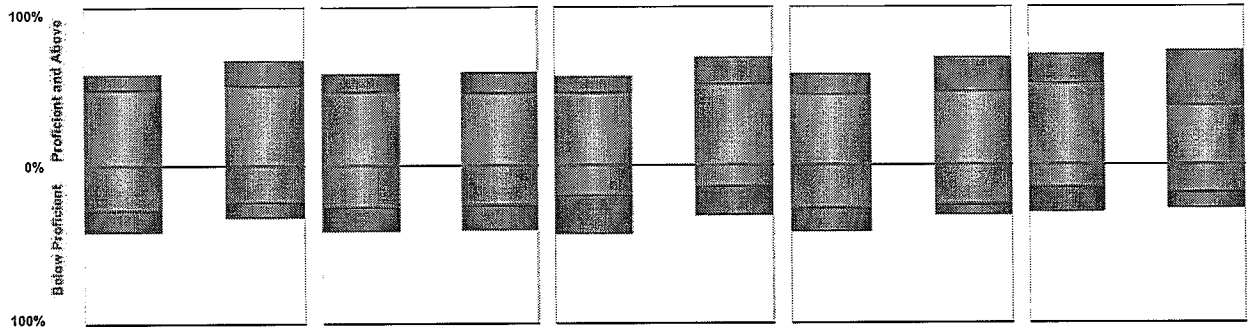


	2006		2007		2008		2009		2010	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students Tested	100	56	78	59	76	57	78	60	69	61
Proficient With Distinction	15 %	7 %	13 %	7 %	11 %	2 %	14 %	8 %	22 %	7 %
Proficient	47 %	50 %	54 %	46 %	62 %	65 %	60 %	60 %	55 %	61 %
Partially Proficient	22 %	30 %	19 %	36 %	18 %	28 %	22 %	25 %	19 %	28 %
Substantially Below Proficient	16 %	13 %	14 %	12 %	9 %	5 %	4 %	7 %	4 %	5 %
Total Proficient and Above	62 %	57 %	67 %	53 %	72 %	67 %	74 %	68 %	77 %	67 %
Total Below Proficient	38 %	43 %	33 %	47 %	28 %	33 %	26 %	32 %	23 %	33 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Math Grades 3-8
Breakdown:	Differences in achievement by gender?
Comparison:	Over Time?

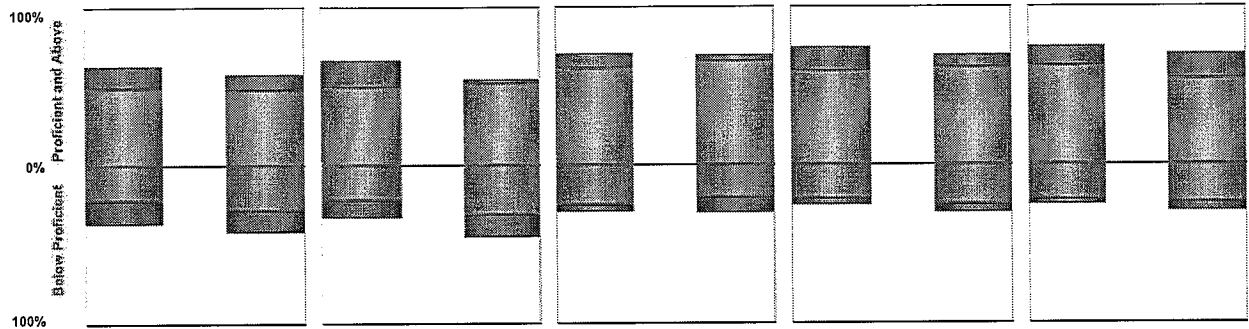


	2006		2007		2008		2009		2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students Tested	78	78	69	68	64	69	66	72	63	68
Proficient With Distinction	10 %	17 %	12 %	13 %	11 %	17 %	14 %	22 %	19 %	35 %
Proficient	47 %	50 %	46 %	46 %	45 %	51 %	44 %	46 %	51 %	37 %
Partially Proficient	28 %	23 %	26 %	25 %	19 %	13 %	27 %	25 %	14 %	18 %
Substantially Below Proficient	14 %	10 %	16 %	16 %	25 %	19 %	15 %	7 %	16 %	10 %
Total Proficient and Above	58 %	67 %	58 %	59 %	56 %	68 %	58 %	68 %	70 %	72 %
Total Below Proficient	42 %	33 %	42 %	41 %	44 %	32 %	42 %	32 %	30 %	28 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Reading Grades 3-8
Breakdown:	Differences in achievement by gender?
Comparison:	Over Time?

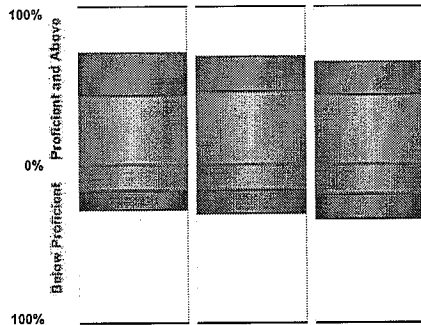


	2006		2007		2008		2009		2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students Tested	78	78	69	68	64	69	66	72	63	67
Proficient With Distinction	14 %	10 %	17 %	3 %	9 %	4 %	15 %	8 %	13 %	16 %
Proficient	49 %	47 %	49 %	51 %	61 %	65 %	59 %	61 %	62 %	54 %
Partially Proficient	22 %	28 %	22 %	31 %	25 %	20 %	21 %	25 %	22 %	24 %
Substantially Below Proficient	15 %	14 %	12 %	15 %	5 %	10 %	5 %	6 %	3 %	6 %
Total Proficient and Above	63 %	58 %	67 %	54 %	70 %	70 %	74 %	69 %	75 %	70 %
Total Below Proficient	37 %	42 %	33 %	46 %	30 %	30 %	26 %	31 %	25 %	30 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Math Grades 3-8
Breakdown:	Across all the grades tested, how did our students do?
Comparison:	Compared to its District and Vermont?

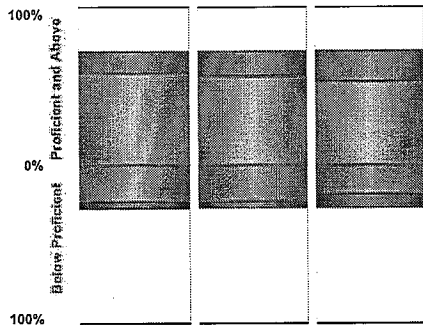


	School	LEA	State
	All Students	All Students	All Students
Number of Students Tested	131	172	37,829
Proficient With Distinction	27 %	23 %	21 %
Proficient	44 %	46 %	44 %
Partially Proficient	16 %	16 %	18 %
Substantially Below Proficient	13 %	16 %	17 %
Total Proficient and Above	71 %	69 %	65 %
Total Below Proficient	29 %	31 %	35 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Assessment Report

Organization:	Poultney Elementary School
Teaching Year:	2009-2010
Test/Subject:	NECAP Reading Grades 3-8
Breakdown:	Across all the grades tested, how did our students do?
Comparison:	Compared to its District and Vermont?



	School	LEA	State
	All Students	All Students	All Students
Number of Students Tested	130	171	37,804
Proficient With Distinction	15 %	16 %	20 %
Proficient	58 %	56 %	53 %
Partially Proficient	23 %	23 %	18 %
Substantially Below Proficient	5 %	5 %	9 %
Total Proficient and Above	72 %	73 %	73 %
Total Below Proficient	28 %	27 %	27 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

Poultney Elementary School

2009-2011

ENGLISH LANGUAGE PROFICIENCY INFORMATION

For the FY10 and FY11 school-years, Poultney Elementary School provided services and learning opportunities to two students who met the criteria under Limited English Proficiency (LEP) and/or other areas. We have access to supports which make it possible to meet the needs of all students and take proactive measures to ensure the best possible education for every child at PES, grades K-6.