

Poultney Elementary School Action Plan- Draft

Years to be Addressed- FY 12, 13 and 14 (revised annually per data and needs assessment)

Goal Statement #1: Students will have an increased understanding of mathematical concepts and problem solving skills as evidenced on NECAP and AIMSweb data (measurable and comparative).				
Action Step	Personnel Responsible	Timeline	Assessments/Measures	Evidence Indicators
Continuation of embedded PD in the areas of math (streamlined units of priority EDM- continue Common Core comparison)- Yr 2 and 3 begin to reference in plans	Dr. Rajia/Math Consultant Principal Teachers/Staff	On-going	NECAP AIMSweb EDM pre/post and units assessments Classroom assessments	Lessons reference sequence and modeled strategies as outlined (in written form) as well as in classroom practice
Use of AIMSweb probes grades K-6 to guide instruction and interventions, (RtI)-online programs (x-tra math, Ten-Marks, tutoring, ASP, as available, etc)	Math Committee Chairs/Members Teachers/Staff	AIMSweb reviewed tri-annually for all and as needed as determined for individual students	AIMSweb Benchmarks Report Cards Unit Assessments Math Masters	Documented use of interventions: progress and/or strategic monitoring and interventions
PLC's-Use NECAP Released Items and materials available through VT DOE and Common Core to assist students' learning and understanding.	Dr. Rajia/Math Consultant Principal Math Committee Chairs/Members Teachers	On-going	NECAP Released Items, Data-driven pre and post assessments per grade level (concepts)	Committee Meeting Notes, Pre and Post checklists per grade level, NECAP Item Analysis

Goal Statement #2: Increased student proficiency in literacy skills (reading and writing) as evidenced on NECAP and AIMSweb data (measurable and comparative), as well as classroom program assessments.				
Action Step	Personnel Responsible	Timeline	Assessments/Measures	Evidence Indicators
PLC's-Literacy Groups and vertical teaming to agree on targets and student outcomes: fluency, comprehension, writing instructional practices	PES Faculty/Staff Literacy/Writing Consultant Literacy Committee Chairpersons	On-going	NECAP AIMSweb Fountas & Pinnell Writing pre/post and assessments Classroom samples (share)	Lessons reference Essential Standards and modeled strategies as outlined (in written form) as well as in classroom practice
Use of AIMSweb probes grades K-6 to guide instruction and interventions, (RtI)- ASP, FF, RA, RN, etc.	Literacy Committee Chairs/Members Teachers/Staff	AIMSweb reviewed tri-annually for all and as needed as determined for individual students	AIMSweb Benchmarks Report Cards Unit and Program Assessments Math Masters	Documented use of interventions: progress and/or strategic monitoring and interventions
Use NECAP Released Items and materials available through VT DOE and Common Core to assist students' learning and understanding.	Literacy Consultant Principal Literacy Committee Chairs/Members Teachers	On-going	NECAP Released Items, Data-driven pre and post assessments per grade level (concepts)	Committee Meeting Notes, Pre and Post checklists per grade level, NECAP Item Analysis
*Pilot items and materials as available through DOE in preparation of SMARTER Balanced Assessment	Administration Math Committee	*Yr 2, 3		

\*This will only be addressed if/when opportunities are available.

**Goal #3- To increase student proficiency levels in the area of science as evidenced on NECAP (grade 4) data, as well as classroom pre/post assessments as created by teacher teams (FY 12).**

Action Step	Personnel Responsible	Timeline	Assessments/Measures	Evidence Indicators
PLC's and vertical teaming to agree on targets and student outcomes: science probes, inquiry tasks developed cross-grade and implement K-6.	PES Faculty Science Committee Chairpersons Administration	Tasks 1-2 per year Grades K-6 TBD- by December (1) And March (2)	NECAP produced pre/post and assessments Classroom samples (share)	Lessons reference Essential Standards and modeled strategies as outlined (in written form) as well as in classroom practice
Use NECAP Released Items and materials to create pre/post assessments to develop & guide science instruction for grades k-6.	Science Committee Chairs/Members Teachers	On-going	Report Cards  NECAP	Documented use of lessons  Writing samples  Meeting notes
Use of Pearson Science Resources (hard copy and online) to integrate writing for constructed response in science as grade appropriate	Principal Literacy Committee Chairs/Members Teachers	On-going	Unit and Program Assessments  Writing samples  NECAP	List of Science lessons with integrated writing activities List of writing vocabulary- grades K-6

**Goal #4- To promote health and wellness of all educational stakeholders as well as the community at large, through continued partnerships and increased communications and activities.**

Action Step	Personnel Responsible	Timeline	Assessments/Measures	Evidence Indicators
Increase technological accessibility to promote communication for all interested parties; provide training opportunities as applicable.	PES Staff Administration Technology Staff College/Community Partners Outside Resources	Fall- FY 12	Produced email list as accessible Use of technology to share information regarding events, opportunities and activities-documentation	Shared information via email
Promote self-confidence and self-advocacy within youth grades K-6 through implementation of anti-bullying education, Responsive Classroom, Second Step, Technicool, and other programs as available and appropriate; invite and include parents and community in this process as applicable.	PES Faculty, Students, Parent and Community Volunteers, Administration PTO	On-going	Attendance and Participation	Communication  Documentation
Weekly newsletters, presentations and information to continue to be shared in effort to showcase school, staff and students.	Principal Administrative Office Faculty and Staff Students	On-going	Samples/letters, emails and mailings	Documentation

Share and communicate information and early educational opportunities through meetings, visits, events/activities and communications	Administration Faculty, Staff and Students	On-going	Produced data and board reports	Increased awareness and participation in activities and events
Continue partnerships with PHS, local colleges and community through hosting of students, programs, events and activities-brainstorm new events.	Faculty, Staff, Admin College, Community and PHS partners	On-going	Communications Student Involvement Increased Partnerships and Programs	Documentation

Goal #5- To increase student proficiency in the area of technology in order to prepare them for 21 <sup>st</sup> Century learning and future careers as measured by classroom and library/media work samples and performance-based tasks.				
Action Step	Personnel Responsible	Timeline	Assessments/Measures	Evidence Indicators
Utilize Library/Media time to address VT DOE IT Performance Assessment Tasks and GEs per grade clusters.	Library/Media Personnel Classroom Teachers Administrator IT Staff Tech Integ. Spec.	Begin Fall FY 12- Ongoing	Work Samples Performance-based tasks	Increased abilities and technology skills as evidenced grades K-6 by produced samples and documents
Utilize Library/Media time to access typing/keyboarding programs to increase wpm as required and necessary.	Library/Media Personnel Classroom Teachers Administrator IT Staff Tech Integ. Spec.	Begin Fall FY 12- Ongoing	Work samples Performance-based tasks	Certificates and samples as produced from typing/keyboarding programs
Teachers access technological tools and resources as a means of building integrative lessons and/or units per RSWSU Technology Plan	Library/Media Personnel Classroom Teachers Administrator IT Staff Tech Integ. Spec.	Per Technology Plan	Shared lessons, activities and units	As produced per RSWSU Tech. Evaluation Plan