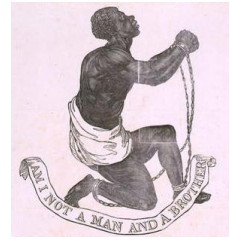




***Poultney High School
Mrs. Chandler
US History I
2010-2011***



Course Objectives:

This course is designed to introduce you to the history of the United States in five Eras:

- ↳ Era 1 ~ Three Worlds Meet, Beginnings to 1620
- ↳ Era 2 ~ Colonization and Settlement, 1585 ó 1763
- ↳ Era 3 ~ Revolution and New Nation, 1754 ó 1820s
- ↳ Era 4 ~ Expansion & Reform, 1801 ó 1861
- ↳ Era 5 ~ Civil War 1820 - 1865

By the end of the course, you should be able to:

- ❑ ❑ Gather information from the library and internet
- ❑ ❑ Take notes, analyze research materials, plan, organize, and write a research paper in MLA format
- ❑ ❑ Create Works Cited lists using various forms of documentation, such as MLA and APA
- ❑ ❑ Identify social, political, and cultural changes in America through the Civil War Era
- ❑ ❑ Use geography to interpret history

PLEASE NOTE: if you miss a class **YOU** are responsible for finding out what work you need to make up. If you fail to make arrangements with me to do missed work the day you return to school, you will receive a zero for that day.

Standards Directly Addressed and Assessed in This Course:

VITAL RESULTS

- 3.7 Informed Decisions
- 3.11 Interaction
- 3.13 Roles and Responsibilities
- 4.1 Service
- 4.3 Cultural Expression
- 4.5 Continuity and Change
- 4.6 Understanding Place

INFORMATION TECHNOLOGY

- IT2 Social, Ethical & Human Issues
- IT5 Solving & Decision Making

FIELDS OF KNOWLEDGE

- 6.1 Causes and Effects in Human Society
- 6.2 Uses of Evidence and Data
- 6.3 Analyzing Knowledge
- 6.4 Historical Connections
- 6.5 Traditional and Social Histories
- 6.7 Geography/Geographical Knowledge
- 6.9 Citizenship/Meaning of Citizenship

Resources / Major Readings:

America: Pathways to the Present, Nystrom US History Atlas, PHS Library, Internet, Various handouts, Articles from regional, national, and world magazines and newspapers

Teaching Methods:

Classes are student centered and based on the guidelines of the Best Practices and Learning Opportunities of the Vermont Framework of Standards. Direct instruction is combined with student generated questions and inquiry into the content area. Class discussion is of utmost importance, and the atmosphere of openness and RESPECT encourages positive participation. Discussion is based on the Socratic method of questioning and conversation that leads participants toward the discovery of logical conclusions, and, hopefully, more questions. Hands-on activities are used whenever possible. We review the writing process as it applies to written responses and reports, and reading strategies are reviewed as necessary.

Grading Criteria:

Class Participation	20%
Homework/Classwork	20%
Tests	15%
Quizzes	5%
Projects	20%
Research Paper	20%

- A. Class Participation:** Participation will be graded. Positive, meaningful participation is expected; this includes listening. It is important that you be here on time. If you are absent, bring a slip from Guidance. It is YOUR responsibility to ask about missed assignments and to make sure that they are completed. Unless there are extenuating circumstances, you have two days to make up work or you receive a zero on the assignment.
- B. Homework/classwork/group projects/journal writing:** Assignments will be posted in the room. All written assignments must be written in PEN or TYPED. Research assignments require a bibliography. TAKE RESPONSIBILITY FOR YOUR HOMEWORK AND CLASSWORK. Reading assignments are often the basis for class discussion the following day.
- C. Tests and Quizzes:** You will be assessed on each unit we study. Essay, short answer, multiple choice questions and/or performance based assessments will be used. Geography and unit vocabulary will be tested on a regular basis. Pop quizzes are possible at any time.
- D. Projects:** There will be several major projects/paper/presentations throughout the course of the semester. These will be graded based on completeness, attention to detail, historical detail and information, effort and creativity. There will be longer term projects that will be worked on in school and at home.
- E. Research paper:** You will be required to complete a research paper this semester. The paper will be 5 pages in length and include a works cited page. Your paper will be written on a topic of your choice.
- F. Notebook:** It is required that each of you maintain a Social Studies Notebook. You will need to take notes on each unit and keep handouts organized to refer to them when studying for tests and preparing projects.
- G. Academic Honesty:** I expect you to do your own work. That means not sharing answers with others, looking on someone else's test, or copying someone else's work. Anything taken from the internet or a book MUST be paraphrased and documented/cited; otherwise you are stealing (plagiarism)!!!!

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