

POULTNEY HIGH SCHOOL
"The Blue Devils"



SMALL IN SIZE ~ BIG IN SPIRIT!

2009-2010
PROGRAM OF STUDIES

POULTNEY ♦ VERMONT
www.phsvt.org

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Non-Discrimination Statement

Poultney High School fully supports the philosophy and intent of Title VI, Section 504, Title IX and all federal regulations promulgated therein. Poultney High School will not discriminate (nor shall any student be excluded from participation in any program) on the basis of race, color, religion, natural origin, age, economic status or handicapping condition. Citizens desiring information relating to Title VI, Section 504 and/or Title IX, or who wish to file a complaint, may do so by contacting Ms. JeanMarie Oakman, Principal; Poultney High School; 154 East Main Street; Poultney, VT 05764.

Rutland Southwest Supervisory Union Goals

Rutland Southwest Supervisory Union is dedicated to excellence in education for all students. We will ensure that all students:

- Achieve high academic levels
- Develop creative attributes
- Become self-directed learners
- Function as collaborative and responsible citizens
- Develop pride and confidence in themselves and their accomplishments
- Understand the choices of a healthy lifestyle

PHS on the Web

Poultney High School now hosts its own website that contains school news, sports schedules, special events, class information, staffing and much more. Please visit the website for frequent updates, and important information about what is happening at PHS. www.phsvt.org

The Program of Studies

The Program of Studies was created with three purposes in mind:

- Review the guidance program students receive.
- Review school policies and procedures regarding academic programs, planning, and student scheduling, and
- Provide students and parents with graduation requirements and course descriptions.

The 2009-2010 academic year will consist of a five Block schedule with a rotating fifth block. For the current entering freshmen and all earlier classes, graduation requires 28 credits. Most students finish their experience at Poultney High School with 28 to 36 credits. Students and parents, who have any questions after reviewing this booklet, should consult with the guidance office.

Guidance Program

The Poultney High School guidance program is designed to help students learn about themselves, identify their interests, investigate the world of work and take action to build lifelong competencies while in high school, as well as meeting the requirements set forth in the Vermont Standards.

High school students are faced with the prospect of numerous choices in post-secondary planning. In any decision-making process, gathering information is the key step. To achieve these objectives, students AND parents are encouraged to participate in a variety of activities and programs throughout the students' years in high school.

In the freshman year, the counselor will meet with students to begin the four (4) year planning process. A sample of a 4 year plan sheet is enclosed in this booklet. Although students may plan a tentative 4 year program, they should review and revise it each year. The sophomore year focuses on career options, and students may assess their college and career interests and abilities using the PSAT, ASVAB and NECAP assessments. Students will also visit Stafford Technical Center. In the junior/senior year counselors will offer parent workshops as well, to review career and college bound test scores, student's plans, financial aid and college bound terminology. Finally, during the student's senior year, career and graduation options are fine tuned and students apply to colleges, the military, or employment options as they wish. Students should budget time to spend with the counselor often during their 4 years.

The guidance office is available to students and parents, year-round. With the lack of study halls and free time for students, planning sessions must often be held during TA, lunches and free time as allowed by teaching staff.

Parents are encouraged to call the guidance office with any questions they have and arrangements will be made to meet whenever possible. The school's email system is also available to leave messages and the counselor will respond to your concerns.

Guidance Services

The Guidance office provides the following services to students and parents:

- Individual Counseling
- Parent Conferences
- Staff Consultation
- High School Planning
- Career Counseling
- College Counseling
- Student referrals: social workers, psychologists, state agencies and others.

Guidance and counseling services seek to assist all students to mature in self-understanding, self-responsibility, decision-making ability, development of values and attainment of the attributes and skills required to be a productive citizen in our society. Guidance and counseling services are concerned with the total life activity of each student and include assisting students with educational, personal and vocational concerns. Guidance and counseling services are available to every Poultney High School student throughout, and even after, their high school experience.

The Guidance staff provides post-secondary planning information and serves as the fact finding source to acquire the information needed to make an informed decision about life after high school. This includes the college search and applications, scholarship information and vocational and career updates. Through

counseling, students are taught to interpret and relate facts about themselves and apply this knowledge in solving problems and making realistic decisions. Often this process includes working with parents, teachers, and other school and community services.

If the guidance office does not have the information needed, we have the resources to get that information to the students and families. Please feel free to ask for help.

Student Schedules

The scheduling process for students begins in the spring of each year. The guidance staff will meet with students individually, or in small groups to review requirements, new courses, and recommended schedules in line with their post secondary plans.

Guidance encourages all students to consider and prepare for additional education after high school. Our program prepares students with a minimum basic education, capable of entering the American workforce with basic skills. To survive in the 21st Century, students will need to gain additional education and skills to be competitive in the job market.

Grade Placement and Promotion-Grades 9 through 12

Students in grades 9-12 inclusive will be assigned class standing according to the following criteria:

- Freshman 0-6 earned credits
- Sophomore 7-13 earned credits
- Junior 14-20 earned credits
- Senior 21 and above earned credits

Students will be expected to participate in all activities or class meetings with the appropriate class.

Graduation Requirements

Currently the Classes of 2010-2013 must earn at least 28 credits in the following areas:

Department	Number of Credits
Language Arts/English	5
Mathematics	4
Science**	4
Social Studies**	4
Physical Education	2
Fine Arts	1
Health	1
Electives	7
Total Credits for Graduation	28

**Certain courses in social studies and science are required: World History and US History I are required, as are Introduction to Biology, Earth Science and Physical Science or Chemistry. Any exceptions/substitutions must be approved by the administration.

Students must also complete a PDC (Personal Development Collection), a notebook portfolio demonstrating competence in meeting the 58 Vermont Vital Results. Faculty and administration will assist

students in completing their PDC and students should work on a portion of it each year. The Teacher Advisory (TA) period is a great time to do this. Transfer students will be required to complete a pro-rated portion of the 58 standards depending on their previous school's requirements, and the year of entry to PHS.

Early Graduation

In order to graduate early at student must:

1. Complete an Early Graduation permission form, to be signed by the student, parent/guardian, guidance director and principal. (available in the Guidance Office)
2. Complete graduation requirements for the year in which the student enters 9th grade.

Only students who have earned a diploma will participate in the graduation activities and exercise. Students are expected to wear proper attire under their graduation gowns. Graduation gowns and mortarboards will be worn without any adornment, of any kind, except for corsages and sashes provided by the school.

Student Records and Transcripts

The guidance office maintains the official academic records of each student. An official transcript of the student's completed coursework will be sent at no cost to accompany college applications, work applications, or transfers to other schools.

Semester Course Load

Each student will be expected to carry a course load of four (4) classes each semester unless special arrangements have been made with the administration. To be a full-time student, a senior must carry six (6) credits and students in grades 9-11 must carry eight (8) credits during the school year. Seniors must carry a minimum of three (3) classes each semester unless special arrangements have been made with the administration. A senior is considered a part-time student if they carry less than three (3) credits in each semester. Students who participate in athletics, music, drama and other co-curricular programs must be enrolled in a minimum of 3 credit bearing courses per semester to maintain eligibility. Exceptions must be approved in advance and in writing by the administration.

Failures and Make-Ups

A required course that is failed must be made up in summer school, by correspondence course or repeated the following year.

Repeating a Course

There may be a benefit to a student repeating a course taken at Poultney High School. Any student who passes a course and receives credit may repeat that course to improve his or her knowledge or to earn a higher grade. If a student chooses this option, permission of the current instructor must be obtained. The higher grade will be the only official grade recorded on the transcript. Only one (1) credit will be awarded. Physical education is an exception to this rule, and may be taken each year, if there is room within the class.

Summer School

Credits will not be awarded for any non-Poultney summer school course unless advance approval is obtained in writing from the guidance director. In addition, the course must be completed with an

achievement level satisfactory to our high school standards. Repeating a course failed during the regular school year will result in the granting of credit only if the two aforementioned requirements are met. Final grades for summer school work will be computed with the following formula: $\text{Final Grade} = (\text{Original Grade} + \text{Summer School Grade}) / 2$.

Attendance and Credit

It is the policy of the Poultney Town School Board that regular attendance is necessary in order to obtain an adequate understanding of the instruction and the materials presented. The school has a responsibility to develop good attendance habits in preparation for the world of work. Therefore, attendance will be taken every block and sent to the Guidance Office. For these reasons, absences shall not exceed ten (10) days during any semester. The administration will notify parents by letter on the fifth (5) and on the tenth (10) absences, as necessary. On the tenth (10) absence the student may be denied credit in that course. An Attendance Review Board will make that determination. The composition of the Attendance Review Board shall be decided at the building level.

If denied credit, the student transcript will reflect the numerical grade, but no credit will be awarded. Students will have the right of review and appeal through the Attendance Review Board. Lost credits due to absenteeism may be made up through after school coursework completion with permission of guidance, administration and teacher.

Students who lose course credits because of failure to comply with the attendance policy will be required to make up credits for graduation. Make-up courses may or may not be in the same subject, depending on graduation requirements. A credit lost to poor attendance cannot be substituted with an independent study.

Adding and Dropping Courses

Students will select courses each spring, and the guidance office will work with these choices to prepare a schedule for the fall. Students may make changes through June 30th of each year. If a student's first choice course is not possible, guidance will substitute the most appropriate course, and/or contact the student for their input.

When you select a course, it is expected that you will see the course through to completion. If you wish to add or drop a course you must get an add/drop form from the Guidance Office. The teacher(s), a parent/guardian, and the Guidance Director must sign it. Courses may not be added or dropped without the consent of the Guidance Director. Students must attend the scheduled class until the completed add/drop form has been submitted to the Guidance Director. Failure to adhere to this procedure may result in no credit for courses and/or a failing grade. Course changes must be completed no later than six (6) school days after the semester begins, unless there is administrative approval.

Students who withdraw or are removed for disciplinary reasons after the add/drop period will be assigned another classroom experience and receive a "WP" or "WF" on their transcript.

Senior Privileges

Seniors who are in good standing and meet the eligibility criteria for co-curricular activities as outlined in Section IV of the Student/Parent Handbook may apply for Senior Release and Senior Privileges through

the Guidance Office. An application requires parent permission, a senior meeting with the Guidance Director, maintaining academic eligibility for co-curricular activities, maintaining a satisfactory behavior and attendance record, and signing in/out properly in the Guidance Office. The privileges allow seniors to leave for lunch, and sign out of school when not scheduled for a class. Seniors may not sign out of TA until their PDC is completed and the Senior Privileges application is signed by the Principal. Violations of the conditions or agreement will result in immediate loss of privileges.

A limited number of extra large lockers (senior lockers) are available to seniors who have performed eight hours of community service during 11th grade. They are available on a first come first served basis. Please visit the Guidance Office for more information.

Class Average and Rank

All students who complete courses and credits in grades 9-12 will receive a cumulative grade point average and class rank. All courses count towards class average and rank, with the exception of courses receiving an NG, I, S, U, or P grade. College level courses and AP courses receive an additional weighted value of 8 points. The weighted grades do not appear on the report card but are included in the student's grade point average and used for determining class rank. Students are ranked at the end of 9th, 10th, 11th grades and at the 7th and 8th semester of the senior year. The 7th semester rank determines the valedictorian and salutatorian for the graduating class. In order to be eligible for these distinctions a student must have completed their final 4 semesters as a registered student at Poultney High School. The final weighted grade point average at the end of the 8th semester will appear on the student's final high school transcript. Courses transferred to Poultney High School from other high schools will not be weighted.

AP Courses and College Credit

Poultney High School participates in the College Board Advanced Placement program by offering the following courses: AP Calculus AB/BC and AP Physics B. Not every course is offered every year, depending on student interest and staff availability. Students study a college level curriculum offered by the College Board and take an AP Exam in May to earn college credits. Colleges may award college credits to students based on their scores on the test, usually a minimum of 3, 4, or 5 on a 5 point scale (this is determined by the college or university). Students are expected to take the AP exam, if not their final course transcript will reflect "Advanced" rather than "AP". There is an exam fee for each test, fees are reduced for low income students, and VSAC Gear Up and Upward Bound students are free. Fees will be collected prior to the May exam.

In addition, students with a talent in any area of the 25 AP exams offered by "secure a mentor" can study the curriculum independently and take the AP exam in May. Areas may include foreign language, computer science, art, music theory, etc. A complete list is available in guidance, as well as additional information regarding the AP programs.

Students who opt to take college courses for high school credit are required to complete registration paperwork in the Guidance Office prior to the start of college classes for approval of dual credit. Only academically eligible students may participate in the Green Mountain College dual credit option at the reduced rate. The parents of any student who fails a college course or drops a college course after the college drop period ends will be responsible for payment of the course. This payment may be made directly to the college or as reimbursement to Poultney High School, if the high school assisted with the course payment.

Students are required to have an official transcript from the college sent to the Poultney High School Guidance Office upon completion of the course. Dual credit will not be granted with a college report card or other non-official college document.

Students who complete college courses with a passing grade or complete the PHS AP course of study, take the AP exam and pass the course will have their final average “weighted” by 8 additional points in the calculation of cumulative average (GPA) and class rank, but their final course grade will remain the same.

College course grades reported to PHS as letter grades will be translated into number grades as follows:

A+.....98	B.....85	C.....72	F.....60
A.....95	B-.....82	D+.....68	
A-.....92	C+.....78	D.....65	
B+.....88	C.....75	D-.....65	

Credits will be awarded as follows:

1 or 2 credit college courses will equal .5 PHS credits. 3 or 4 credit college courses will equal 1 PHS credit.

Independent Study

Students may participate in an independent study and earn one half (.5) or one credit (1) upon successful completion. The student **must** follow the established criteria and guidelines that include obtaining **prior approval** from the Challenge Teacher, Guidance Director, advising teacher, Principal, and parent/guardian. Approval must be obtained by the Challenge Teacher and Guidance Director first. Independent Study registration packets are available in the Guidance Office. An independent study cannot be a substitute for credit denial due to attendance problems. Independent studies are not generally recommended for students in ninth (9) or tenth (10) grade.

The amount of credit awarded to an independent study course will vary with the amount of time spent, the relationship the course provides to the Vermont Standards, and the academic rigor of the program.

Work Based Learning

Students in grades 11 and 12 may apply for the work experience program. These experiences can be taken for 1 credit, by completing 300 on-site hours, or .5 credit, by completing 150 on-site hours. Students are eligible for work experience with a 5th block release, or may fulfill these hours outside the school day.

Students who are interested in exploring careers in teaching or business may request to be sponsored by a professional within the Supervisory Union. Assistantships in classrooms, the libraries, or various offices are some areas to consider. A .5 credit may be earned per experience, with a maximum of earning 1 credit total per student.

Students are responsible for completing all work assigned by their work based learning supervisor and Challenge Teacher. This may include, but is not limited to: journaling, reflection papers, or additional research to enhance the work experience. Students must meet acceptable standards for attendance at PHS to earn credit for this program.

Honor Roll

Only full-time students (enrolled in 3 classes per semester) will be listed on the honor roll. College courses will be calculated in honor roll during the term in which the final grade is received.

Principal's List - In the marking period for which the list is calculated, students will have a 95 grade point average or higher and no grade below 95.

High Honors - In the marking period for which the list is calculated, students will have a grade point average of 90-94 and no grade below 90.

Honors - In the marking period for which the list is calculated, students will have at least a grade point average of 85-89 and no grade below 85.

National Honor Society

The National Honor Society of Secondary Schools recognizes students who achieve and maintain high levels of scholarship, leadership, character and service. The goal of this organization is to honor young people of strong character, leadership, service and scholarship and to encourage them to reach out to help others while having fun at the same time. At Poultney High School, the Laureate Chapter of the National Honor Society is affiliated with, and is committed to, the goals of the National Honor Society. Thus, the Laureate Chapter follows national rules and guidelines with respect to NHS membership. The National Honor Society uses the un-weighted grade point average when considering a student for membership.

Co-Curricular Eligibility

Eligibility criteria for PHS co-curricular activities are outlined in Section IV of the Student/Parent Handbook.

Administrative Review

The high school administration reserves the right to determine any issue not specifically covered within the Program of Studies or the Student/Parent Handbook. A decision may be appealed for review by the school board.

Assessment Notifications

Report cards with student grades will be issued approximately every ten (10) weeks, in November, January, April and June. First semester final grades and credits will be issued in January. Second semester final grades will be issued in June. Progress reports will be sent home in October, December, March and May.

Parent teacher conferences are scheduled in the fall.

Periodic progress reports on individual students may be requested by parents by contacting the Guidance Office.

Make Up Work & Incomplete Grades

Students are responsible to make up work missed due to an excused or unexcused absence within one week of return. It is the responsibility of the student to make arrangements with their teachers to complete said assignments.

Grades of Incomplete on a report card must be made up within ten (10) days after the grading period ends. Exceptions for special circumstances must be arranged through classroom teachers and guidance.

Cheating and Plagiarism

All students are expected to complete their own work and turn in original assignments and papers. Students involved in cheating and/or plagiarism will receive a zero (0) for the work and may be assessed further disciplinary penalties pursuant to the student / parent handbook.

Language Arts / English

Graduation Requirements: 5 credits in Language Arts / English are required. Students in grades 9, 10, and 11 are required to take English 9, 10 or 11; or College Prep English 9, 10 or 11.

111 English 9

English 9 is designed to expand a student's understanding of literature, including both classics and modern selections in the various genres. This course also stresses the continued improvement of writing skills with special emphasis on organization and development.

1 credit

112 College Preparatory English 9: CP English 9 is designed to provide enrichment to the *English 9* curriculum. Reading and analysis will be more involved. The pace will be quicker. Writing skills will be enhanced.

Prerequisite: teacher recommendation

1 credit

121 English 10

This course is a continuation of the skills developed in English 9. Writing skills will continue to be a focus, as well as vocabulary and literature. Literature will be genre based with connections to world and classical literature explored.

1 credit

122 College Preparatory English 10: CP English 10 is intended for students with excellent reading and writing skills, who are motivated to complete a more rigorous course of study. This course includes extensive literature study, and students will be expected to do more reading outside of class. Writing assignments will be more sophisticated, grammar study will progress at a faster pace to a more advanced level, and vocabulary units will be more challenging.

Prerequisite: Successful completion of College Preparatory English 9 or instructor's approval

1 credit

123 Introduction to Theater: In this course students will explore the history and the role that drama/theater has played in ancient and more contemporary cultures throughout the world. Additionally, students will study various aspects of the theater including: theatrical terminology, acting theory, technique and playwriting. Students will read, analyze and discuss plays, and write original plays that will be staged and performed. The experience will be enhanced with trips to the theater! Students will attend, critique and discuss performances produced by local community and high school theater groups as well as traveling theater companies.

1 credit

130 Communications: (Open to students 11 or 12 grade status)

Communications is designed to help develop critical thinking and writing skills as they apply to selected mass media: journalism, film, and advertising. Much of the work involves projects that reflect the level of student learning.

Prerequisite: A Language Arts 110 and 120 level course

1 credit

131 English 11

English 11 is primarily a survey of American Literature, which focuses on the standards and grade level expectations, with writing assignments designed for the students to continue their development as discriminating learners. There will be an emphasis placed on research of both primary and secondary documents.

1 credit

132 College Preparatory English 11: CP English 11 is designed to enrich the English 11 curriculum, and will focus on American Literature with emphasis on critical analysis. This more challenging course will prepare students to successfully complete college-type research, analysis, and writing.

Prerequisite: Successful completion of College Preparatory English 10 or instructor's approval

1 credit

133 Creative Writing: (Open to students 11 or 12 grade status)

Creative Writing offers students an opportunity to explore multiple forms of imaginative writing including fiction, creative non-fiction and poetry. Students will read and discuss a breath of literature and poetry gleaned from professional writers to use in their own writing; in addition, students will delve deeper into understanding the variety of literary and poetical elements that help to comprise inspired pieces.

Prerequisite: 3 credits of Language Arts or History

1 credit

135 Vermont Literature: Vermont Literature is a course designed to explore the richness of the various genres of literature created by Vermonters. Through the study, the students will develop a philosophy of what it means for literature to be uniquely Vermont. Students will use the literature as a jumping off point to explore their own voices through creative writing and literary analysis.

1 credit

134 Public Speaking: (Open to students 11 or 12 grade status)

Public Speaking is designed to provide students with an abundance of opportunities to speak, in a variety of forms, in front of audiences of people. Students will read and study both vocal and body techniques that contribute to effective presentations. Reading, research, note taking and speech writing are emphasized; as well, students will explore dramatic kinds of speaking such as monologues, dialogues and other theatrical performance. The focus of the course is to provide students with opportunities to speak often and in return receive both peer and teacher feedback in an effort to help develop poised communicators.

Prerequisite: None

1 credit

136 Junior Seminar

Junior year is a critical time for students to think about their future. Part of the process is examining who we are, what we are good at, and who we want to become. This course will allow students to examine themselves through reflection, personality tests, and career interest surveys so that they can make necessary plans for the future. Emphasis will be on initial development of an educational plan to meet personal objectives. This plan will involve education and training for their last year of high school and beyond. Specific skills that will be addressed are formal writing, test taking strategies for the SAT, conducting research, long-range planning, and public speaking.

Prerequisite: Junior level standing only

1 credit

137 Fast ForWord

This course makes use of the most current scientific research in “brain plasticity”, which shows that it is possible to build new pathways in the brain. Computer activities and lessons from the company Scientific Learning will help develop and strengthen memory, attention, processing rate, and sequencing—the cognitive skills essential for learning and reading success. Each student will work independently using computer technology to effect changes in the brain to provide an optimal foundation for learning and reading success. Students will work at their own pace and progress through a series of lessons that will improve brain functioning, while improving language and reading skills.

1 credit

138 Writing Lab

Writing is both a skill and an art. This course is designed to improve the writing skills of all students. Whether one has difficulty writing a basic paragraph or one has difficulty crafting consistently excellent papers, this course will meet the individual’s needs. Individual attention will be given to improving the writer’s skill at his or her current skill level. In conjunction with writing, appropriate grammar, usage, and mechanics will be taught. Daily oral reading will be done so that students may hear the beauty of the written word and strive to improve their own writing. Regular writing assignments will be assigned to prepare students for high school and beyond.

1 credit

141 English 12:

English 12 explores primarily British literary types and themes,. The course continues with the basic principles of critical writing. Included are literature based essays and analytical investigations designed to improve students’ literary perception and writing styles.

1 credit

142 College Preparatory English 12: CP English 12 utilizes a more Humanities oriented curriculum.

Emphasis is on tying together the various strands of the high school curriculum. Creative thought is encouraged with connections to world literature and history being explored. The student’s development as an independent thinker becomes the focus of the reading and writing. College level work is developed.

Prerequisite: Successful completion of College Preparatory English 11 or instructor’s approval

1 credit

143 Senior Seminar: Course Description: This course is designed to prepare students for life after high school. Whether college bound or preparing for the work world, there are necessary steps to assure success. This course will focus on the necessary skills, abilities, and education that will prepare seniors to take a well-planned and purposeful step into the future. Students will examine career options and make the necessary plans to achieve their career goals. Daily readings from current periodicals will keep students abreast of trends in the job market. Additionally, students will be exposed to the rudimentaries of personal finances: maintaining a check book, preparing a personal budget, the use and pitfalls of credit cards, planning for retirement, and investing in equities. Additionally, students will also write college application essays, work resumes, and general business correspondence. Preparation for the SAT test will be offered. At the conclusion of the course, students will write a comprehensive report on a career field of interest.

Prerequisite: Senior level standing only

1 credit

Social Science

Graduation Requirements: 4 credits are required and must include World History and US History I; Civics/Law is recommended in grade 12.

310 World History: The purpose of this course is to increase student's knowledge of significant historical trends, events and ideas from ancient times to the present. The study of mankind from a global perspective will help students develop historical insight and sharpen their skills in processing and evaluating information. Students learn how past events have contributed to the shape of modern culture and civilization. Students also learn about the geographic regions of the world. Students will study the people and cultures of the world, and understand the connections to the contemporary world.

Grade: 9 – 10

Prerequisite: None

1 credit

320 US History I: This is a survey course, which focuses on the development of American social, political, and economic institutions from exploration to Reconstruction. This course will examine the following eras: Three Worlds Meet, Beginnings to 1620; Colonization and Settlement, 1585 – 1763; Revolution and the New Nation, 1754 – 1820s; Expansion and Reform, 1801 – 1861; Civil War and Reconstruction, 1820 – 1877.

Grade: 9 - 10

Prerequisite: Successful completion of World History

1 credit

321 US History II: This is a survey course, which focuses on the development of American social, political, and economic institutions and thought from Reconstruction to the present. This course will examine the following eras: Development of the Industrial United States, 1865 – 1900; Emergence of Modern America, 1890 – 1930; The Great Depression and World War II, 1929 – 1945; United States After World War II, 1945 – Early 1970s; Contemporary United States, 1969 – Present.

Grade: 10 - 12

Prerequisite: Successful completion of US History I

1 credit

330 Contemporary World Affairs: The course is designed to prepare students for the world of the 21st Century while grounding them in the philosophical, political and literary ideas which have shaped our world up to the present. The course intends to be interdisciplinary rather than bound by the parameters of only one area. In short, students will study the world around them in the way they live it – all blended together.

Grade: 11 – 12, 10th Grade with teacher permission

Prerequisite: Successful completion of US History I and US History II

1 credit

331 Modern US History: This is a course examining U.S. History since 1945. This class will discuss post World War II American society and culture, the Cold War, expanding U.S. foreign relations, Korean War, Vietnam, the social/political movements of the 1960s, America's involvement in the Middle East, the divide between liberalism and conservatism, and the evolution of modern American culture.

Grade: 11 – 12, 10th Grade with teacher permission

Prerequisite: Successful completion of US History I and US History II

1 credit

340 Civics/Law: In order to be an intelligent citizen, students must understand the basic processes of government as well as their own rights and responsibilities. With this knowledge, students will be able to identify the roles that government plays in their life at the federal, state and local levels. By examining the three branches of government, political parties, elections, pressure groups and voting procedures, it is hoped that students will become influential and responsible citizens. This course will also provide the student an introduction to law and crime, contract, purchase, marriage, and divorce and traffic violations. It is designed to provide the student practical legal information in an effort to help the student become a better and more active citizen.

Grade: 11 – 12, 10th Grade with teacher permission

Prerequisite: Successful completion of US History I

1 credit

341 Asian Cultures: This course will be an introduction to the geography, religions, and cultures of the Asian continent with a focus on 20th & 21st Century events and issues, including: Communist China; war in Vietnam, Cambodia, and Laos; Indian Independence; and post-war Japan.

Grade: 11 – 12 ONLY

Prerequisite: Successful completion of US History II

1 credit

342 Film History: This course will explore the history of film, as well as, the accuracy of historical films. Students will study the systematic development of film and its various historical genres (films of war, the Western, comedy, etc.). Students will view selected films for their social, artistic, and historical merit. Evaluation methods will include class discussions, film critiques, objective tests, essays, and a video project. In addition, review of films seen outside of class will be required. If time, equipment allows, students will produce short films of their own.

Grade: 11 – 12, 10th Grade with teacher permission

Prerequisite: NONE

1 credit

Mathematics

Graduation Requirements: 4 credits are required for graduation. Algebra is offered only as an accelerated 8th grade course and is required for entry into the college prep math tract, unless exempted by the department.

210 Pre-Integrated Mathematics:

Students will study one of the most important ideas in the study of algebra which is the relationship between two variables and how one can be used to predict values of the other. The unit will build on the idea of rate of change, which was introduced in 8th grade, and students will begin by making conjectures about what relationship between two variables is characteristic of straight lines. Students will also study the concept of similarity which is important to the development of a student's understanding of the geometry in their environment.

1 credit

211 Integrated Mathematics 1: Algebra, Geometry, and Statistics. This course requires students to participate in investigations leading to: the understanding of data collection, data representation, and data interpretation; the introduction and use of linear, exponential, equations; the understanding of three-dimensional geometry through the study of surface area and volume; tessellations and nets of solids; volume and linear models of data; exponential growth; areas, volumes direct and inverse proportions. The course will also review the basic skills of arithmetic, number properties, and basic geometric concepts of two-dimensional geometry. Students will further their understanding of mathematical concepts through investigations and discussions that apply and use mathematics.

Recommended next course: Integrated Mathematics 2

1 credit

212 Algebra 1 Part 2: In this course students will review if necessary linear relations, including some work with best-fit lines. Students will then explore non-linear relations such as exponential growth, exponential decay and quadratics. Other topics include polynomials, solving linear systems by different methods, and an introduction to functions covering the topics of notation, domain and range.

Prerequisite: Successful completion of Geometry

Recommended next course: Algebra 2

1 credit

213 Geometry: This course integrates coordinates and transformations throughout and gives strong attention to measurement formulas and three-dimensional figures in the first part of the course. Work with proof-writing follows a carefully sequenced development of the logical and conceptual precursors to proof. Technology is used throughout the course.

Prerequisite: Algebra 1

Recommended next course: Algebra 1 Part 2

1 credit

220 Integrated Mathematics 2: Algebra, Geometry and Statistics. This course requires students to participate in investigations leading to: inequalities and linear programming, matrix operations, Pythagorean Theorem and right triangle trigonometry, probability, volume and surface areas. the study of geometry through right triangle trigonometry, volume and surface area, and transformational geometry; the retaining emphasis on the presentation and interpretation of data, through the study of

measures of central tendency, apportionment, and sampling; and the introduction of exponential laws and models, function transformations, limits of sequences and matrices.

The course will also review the basics skill of arithmetic, number properties, and basic geometric concepts of two-dimensional geometry. Students will further their understanding of mathematical concepts through investigations and discussions that apply and use mathematics.

Prerequisite: Successful completion of Integrated Math 1

Recommended next course: Integrated Mathematics 3

1 credit

221 Algebra 2: This course emphasizes facility with algebraic expressions and forms, especially linear and quadratic forms, powers and roots and functions based on these concepts. Students study logarithmic, polynomial, and other special functions both for their abstract properties and as tools for modeling real-world situations. Technology for graphing functions will be available to students.

Prerequisite: Geometry, Algebra 1 Part 2 or recommendation of teacher

Recommended next course: Pre-Calculus Part 1

1 credit

230 Integrated Mathematics 3: Algebra, Geometry and Statistics. This course requires students to participate in investigations leading to: probability; volume and surface area; linear programming and solving systems of equations; negative and fractional exponents; geometric properties; the study of trigonometric ratios and functions; polynomial functions; inequalities and pre-limit notions; rational functions; function transformations; conic sections; and combinatorics.

The course will also review basic skills of arithmetic, number properties and basic geometric concepts of two-dimensional geometry. Students will further their understanding of mathematical concepts through investigations and discussions that apply and use mathematics.

Prerequisite: Successful completion of Integrated Math 1 and 2

1 credit

231 / 232 Pre-Calculus Part I/Pre-Calculus Part II: Pre-Calculus through Mathematical Modeling.

The course is organized into six major units of study that develop understanding of the nature of functions, their properties, and their applications. Students will investigate modeling with linear, exponential, logarithmic, power, polynomial, rational and trigonometric functions. Matrix mathematics will be explored and the course will finish with probability, sequences, applications of Fibonacci numbers in a wide variety of settings, and other recursively based topics.

Prerequisite: Successful completion of Algebra 2 and recommendation of teacher.

Recommended next course: AP Calculus

1 credit each semester

240 Integrated Mathematics 4: Algebra, Geometry and Statistics

This course requires students to participate in investigations leading to: three dimensional coordinate systems; trigonometric ratios in general triangles; combinatorics; linear and quadratic functions; modeling data; and mathematics of finance.

The course will also review basic skills of arithmetic, number properties, and basic geometric concepts of two-dimensional geometry. Students will further their understanding of mathematical concepts through investigations and discussions that apply and use mathematics.

Prerequisite: Successful completion of Integrated Math 3

1 credit

241 / 242 AP Calculus I & II: The College Board curriculum in Calculus is offered; both section AB and BC. This is a two semester course.

Prerequisite: Completion of Pre-Calculus I and II is required or permission of the department.

1 credit each semester

243 Real World Math: Math is relevant to people's lives, both at home and at work. The main purpose of this course is to assist students with learning to use Mathematics effectively as a problem-solving tool in their personal and business lives. Students will study the practical aspects of mathematics to include checkbook balancing, interest rates, credit cards, and tax forms.

1 credit

Science

Graduation Requirements: 4 credits are required including Intro to Biology, Earth Science and either Physical Science or Chemistry

410 Earth Science: The subject of this course is geology, a word that literally means “the study of the earth.” The science of geology is traditionally divided into two broad areas-physical and historical. In this course we will focus on both areas of geology. Physical geology will examine mapping the earth’s surface, minerals, rocks, earth’s atmosphere, weather and climate, earth’s bodies of water both salt and fresh and plate tectonics. Historical geology is to understand the origin of the earth and its development through time. In conjunction with the physical and historical processes of earth, we will also include a study of the environmental concerns that are affecting the earth today. The course will also look at the earth’s position in the solar system.

1 credit

411 Introduction to Biology: This course is designed to be a study of biological topics that are of importance and interest to humans in their lives. Biological principles will be discussed in context of situations familiar to most students, with an emphasis on life forms on earth and the many interrelationships involved. Students will be involved in lab activities and project work. The course would include such topics as: DNA technology, taxonomy and systemic, animal development, immunology, nutrition and ecology. The unifying theme of evolution would help students frame the historical view of biology and appreciate the diversity of life. All this would approach our goal of helping students become “biologically literate” citizens.

1 credit

412 Introduction to Biology II: A biology course investigates the Five Kingdoms of living things in detail. Topics included in this course are: introduction to the biological sciences; basic functions of life; evolution; Kingdom Monera-forms and functions; Kingdom Protista-forms and functions; Kingdom Fungi-forms and functions; Kingdom Plantae-forms and functions; Kingdom Animalia-forms and functions; Ecology interrelationships in and among the Five Kingdoms.

Prerequisite: Introduction to Biology

1 credit

420 Physical Science: A brief review of basic concepts in physical science including topics in motion, energy, electricity, atomic structure and chemical reactions. Required course to be taken in 9th or 10th grade

Prerequisite: None

1 credit

421 & 422 Chemistry I & II: Chemistry is a study of the properties and interactions of matter and energy. In Chemistry I we will study these relationships beginning with the structure and forces within and between atoms, chemical and physical properties, chemical reactions and stoichiometric relationships. Laboratory experiments are used to discover and explore quantitative relationships of matter and energy in chemical change. Chemistry II will build on the concepts of Chemistry I and continue with the study of acids and bases, kinetics and equilibrium, redox reactions, organic chemistry, and nuclear chemistry. Again, the chemistry lab will play an integral part in concept development.

Prerequisite: Successful completion of Algebra I and Algebra I Part 2.

1 credit for each semester for a total of 2 credits

430 Advanced Biology: This is a course for the serious biology student. Students will investigate the most recent geological and biomedical techniques and information. Course work will include complex laboratory experiences such as DNA and protein electrophoresis.

Prerequisite: Successful completion of Introduction to Biology and Chemistry

1 credit

433 Environmental Science: Environmental topics at local, state, national and global levels. Newspapers, technology, hands-on activities, problem-solving emphasized. Topics include river water quality, waste disposal, and acid rain, greenhouse effect and white - tailed deer ecology. The issue of environmental preservation versus social expenditure is woven throughout the course.

Prerequisite: Earth Science and/or Introduction to Biology

1 credit

431 / 432 AP Physics: A study of physical phenomena that can be expressed as mathematical relationships. Topics include motion, force, energy, heat, light, electricity, electromagnetism, and the atom. This course is two semesters.

Prerequisite: Grade 11-12. Successful completion of Algebra 2 with an average of 85 or better, or permission of the instructor.

1 credit for each semester for a total of 2 credits

World Languages

Graduation Requirements: Foreign Language is not required for graduation, but is necessary for acceptance at many four year colleges. A minimum of 2 semesters of a foreign language is a recommended program for *all* students.

It is strongly recommended that students take at least two (2) semesters of *one* world language. It is recommended that students have a minimum B average to move from one level of a language to the next. All foreign language courses are to be consecutive.

610 Beginner French, 611 Beginner Spanish: Students will learn to understand the spoken target language using vocabulary and constructions appropriate for the earliest phases of language learning. Students will be able to answer questions, and ask these questions in the appropriate situations. Students will follow and carry on basic conversations using familiar construction and vocabulary. Students will read and write all material learned orally. Countries in which the target language is spoken will be explored.

1 credit

620 Intermediate French, 621 Intermediate Spanish: Students will review and expand upon vocabulary and constructions previously studied. The target language will be used increasingly in class. Reading and writing skills will be developed. Works in the target language will be read. Cultural elements will be introduced in the target language. Current events will be explored on an on-going basis.

Prerequisite: Successful completion of a Beginner French or Spanish course

1 credit

630 Advanced French, 631 Advanced Spanish: Students will continue to review and develop vocabulary and learn more complex structures and concepts inherent to the language studied. Students will speak the target language in class. Journal writing and individual language projects will be emphasized. Literature will continue to be explored and additional works read.

Prerequisite: Successful completion of an Intermediate French or Spanish course

1 credit

Family & Consumer Science

Graduation Requirements: No credits are required, but each student should complete at least one (1) credit in consumer science to prepare for adult life.

922 Explore Family & Consumer Science 9/10: This is an introductory course that gives students the tools to build positive self-concepts and skills for managing their lives. Comprehensive FACS content will also include family interaction, money management, child development, food & nutrition, and construction ideas with fabric. Application of concepts may allow students to get involved in some community volunteer work.

1 credit

920 Sew What: Learn practical sewing skills. This course is open to grades 9-12. Be creative in this beginning course in sewing. Hand sewing and machine sewing will be addressed within this “hands on” course. Projects include pillows, quilt, and wearable garment following a purchased pattern. (Limited to 12 students per course)

Prerequisite: Explore Family & Consumer Science 9/10 or permission of the instructor

1 credit

921 Foods and Nutrition: This course will allow students to improve their basic food preparation skills. Students will develop skills in food safety, consumer shopping, meal planning and preparation, sports and nutrition, and healthy food choices. The course will allow students to examine vegetarian lifestyles, low fat cooking and other eating habits that are related to health issues (diabetes, cancer prevention, heart disease). Designed for/preference given to 11th and 12th grade students.

Prerequisite: Explore Family & Consumer Science 9/10 or permission of the instructor

1 credit

Physical Education and Health

Graduation Requirements: 2 physical education and 1 health credit are required for graduation.

511 Health: (required in 9th or 10th grade) The mission of this class is to prepare individuals to be competent, confident and caring in managing their personal, family and career lives. The course content includes: body structure, human growth and development, family and mental health, nutrition, prevention of disease, safety, a personal health habits, drugs and alcohol. The skills that will be developed in this class are: decision making, communication skills, examination of values and attitudes, location and evaluation of health related information, application and coping skills.

1 credit

510 Physical Education: Students in physical education classes follow a structured curriculum focusing on two areas: individual/team sports and introduction to fitness. The individual/team sports curriculum includes a variety of activities designed to enhance self-confidence, group dynamics, and coordination and movement skills. The introduction to fitness curriculum focuses on the five components of fitness, instructing students in the basics of exercise physiology and providing insight into the importance of leading an active lifestyle. Students are assessed on their ability to successfully complete required activities and class projects. Teachers use a grading rubric to help students understand expectations and track performance. As in all physical education classes, each student will be evaluated on participation, attitude, projects and/or written test.

1 credit

531 Strength & Conditioning PE: This is a basic strength and conditioning program that will consist of warm-up, speed, endurance, agility, plyometrics, and flexibility training. Safety, nutrition, steroids and making you a better person will be studied. Only students serious about improving their fitness level should sign up. As in all other physical education classes, each student will be evaluated on participation, attitude, projects and/or written test.

1 credit

520 Personal and Athletic First Aid and Safety: This course emphasizes the value of a safe and healthy lifestyle. It attempts to alert you to behavior and situations that contribute to the risk of injury and / or illness and to motivate you to take precautions and make any necessary lifestyle changes. People need to know what to do in emergencies before medical help arrives. We all may be faced with an emergency in our lifetime, therefore, it's important to know how to recognize an emergency and how to respond to an emergency. This course is to help people to feel more confident in their ability to act appropriately in the event of an emergency. It is the combination of the American Red Cross and the Cramer Athletic Training Manuals.

1 credit

Driver & Traffic Safety

730 or 731 Driver's Education: Driver Education is not a graduation requirement but is mandated by the State of Vermont before you can obtain your Vermont driver's license. The program is offered free through the school, or may be taken for a fee outside of school with private contractors. Students must be 15 and have a valid learner's permit.

Students must complete a minimum of 30 hours of classroom, instruction, with 6 hours of in-car, and 18 hours of observation.

The central purpose and goals of Driver and Traffic Safety Science at Poultney High School, is to develop a safe, efficient and courteous roadway user who understand the essential components of the highway transportation system, and will enhance its safe effective operation. The acquisition of appropriate knowledge, proper habits and skill development will assist in developing sound personal attitudes.

It is highly recommended by the Driver and Traffic Safety Division, that with parental support, an additional forty (40) hours of driving with at least ten (10) hours being night time driving be accomplished before one decides to go for his/her license.

Upperclassmen will be considered first on a space available basis.

.5 credit

Fine Arts & Music

Graduation Requirements: 1 credit is required for graduation. Students may enroll in any band, chorus or art course to meet the requirement.

810 Foundations of Art: This course will cover the basics of art with a developing understanding of the elements and principles of design. Students will learn a variety of 2-dimensional techniques using pencils, pastels, watercolor, acrylics, printmaking, and collage. They will also discover 3-dimensional techniques through papier mache, clay, paper, and wood. Homework will be due weekly and will cover artists and/or cultures related to the project being created. In addition students will learn how to build their own professional art portfolio and utilize ARTT, the on-line mentoring program. This course or Art History is a pre-requisite to all 820 or higher level art classes.

1 credit

830 Drawing & Painting: This class will take pencils and paint to a whole new level. Students will develop advanced techniques with pencils, pastels, watercolor, acrylics, and oils. They will create realistic, abstract, and non-representational work. Homework will be due weekly and will cover artists and/or cultures related to the project being created. In addition students will learn how to build their own professional art portfolio, take part in class critiques, and utilize ARTT, the on-line mentoring program. Students will spend the last part of the semester in independent studio to gain proficiency in a chosen media. This course is offered once every year opposite Pottery.

Prerequisite: Foundations of Art or Art History

1 credit

831 Pottery: Would you like to put a new spin on art? Students will discover the amazing diversity of clay. They will construct pieces using coiling and slab techniques as well as becoming proficient on electric and kick pottery wheels. Students will learn how to pour and use molds. Students will observe how pottery has been used by a variety of cultures and understand how it has evolved over time. In addition students will learn how to build their own professional art portfolio and utilize ARTT, the on-line mentoring program. This course is offered every other year opposite Drawing & Painting.

Prerequisite: Foundations of Art or Art History

1 credit (limited to 10 students)

832 Printmaking & Mixed Media: Would you like to have more than one piece of your art to share? Do you yearn to try new and unusual materials? Students will develop advanced techniques in printmaking through linoleum and wood block, as well as etchings, and monotypes. Collage, altered books, and jewelry will also be explored. Homework will be due weekly and will cover artists and/or cultures related to the project being created. In addition students will learn how to build their own professional art portfolio, take part in class critiques, and utilize ARTT, the on-line mentoring program. Students will spend the last part of the semester in independent studio to gain proficiency in a chosen media. This course is offered once every other year opposite 3-D Art.

Prerequisite: Foundations of Art or Art History

1 credit

833 3-D Art: Is the art world not flat to you? This course will build on drawing and painting skills as they pertain to 3-dimensional art. Students will learn about sculpture, architecture, and ceramics as they use paper, clay, papier mache, and wood. Homework will be due weekly and will cover artists

and/or cultures related to the project being created. In addition students will learn how to build their own professional art portfolio, take part in class critiques, and utilize ARTT, the on-line mentoring program. Students will spend the last part of the semester in independent studio to gain proficiency in a chosen 3-dimensional media. This course is offered once every other year opposite Printmaking/Mixed Media.

Prerequisite: Foundations of Art or art History

1 credit

812 / 813 Band: This course is a performance-based class where the basic skills of instrument playing are taught and refined. Music listening, improvising, and composing are included in the curriculum. Once a week, each student also receives a small-group lesson where individualized instruction is given. Students progress at their own speed according to their experience level upon entering the class. Beginners as well as more advanced students are welcome. The Poultney High School Band performs at area parades, winter and spring concerts, and other performance field trips.

Prerequisite: None

.5 credit

814 / 815 Chorus: This class develops and refines the basics of choral singing. Tone quality, breath support, sound production, rhythm reading, and harmony are explored. Music listening, improvising and composing are also included in the curriculum. Chorus performances include the Poultney High School Winter and Spring Concerts and performance field trips. No prior musical experience is necessary to be in chorus, and everyone is welcome.

Prerequisite: None

.5 credit

864 Music Theory: In this class, we will learn about the structure of written music. You will learn how to read and write music, as well as learn how to perform from written notation. Elements to explore include melody, rhythm, harmony, texture, and form. In music theory you will have several opportunities to explore your own creative voice through original music composition assignments. Your final project will consist of a recorded performance of an original composition. No prior musical experience is necessary.

1 credit

865 Music Lessons: In lessons, you will have the opportunity to play a musical instrument of your choice. The goal of lessons is to improve your ability on whatever instrument you play. While prior experience on a musical instrument is recommended, it is not required. Students who take music lessons typically participate in the band and/or chorus.

1 credit

866 Popular Songwriting: Have you ever wanted to write your own songs, like your favorite musical artist? In this class, you will learn how to find your own voice as a songwriter, combining poetry and music to create inspirational works of art. All genres of music are welcome, but you are encouraged to keep an open mind. Your final project will include the performance and recording of the songs that you write throughout the semester. A prior musical background is desired, but not required. All are welcome.

1 credit

867 Music and Western Civilization: In this course you will learn about the history of music in Western Europe over the last 400 years. You will have the opportunity to listen to some of the most powerful and emotionally-charged music ever written, while increasing your ability to perceive and understand musical structures. We will begin with the Baroque era, around 1600, and end with the present day. You will learn about the different composers, styles, genres, forms, and characteristics that make up Western classical music, and develop a strong musical taste.

1 credit

Alternative Education

Students who are experiencing academic/emotional difficulties at school are able to pursue their credits in alternative ways and still graduate from Poultney High School. See administration or guidance for more information on this option.

Smokey House Program

Located in Danby, Vermont on 5,000 acres of land, Smokey House offers alternative educational experiences to qualified students. Emphasis is placed on job skills and work habits while integrating math, science and writing skills. Enrollment for these programs is very competitive and limited in number. A description of the two programs that Poultney school students participated in is as follows:

Smokey House Youth Employment Program: This program operates during both the school year and the summer recess. Students who participate in this program have to have reached their fifteenth (15th) birthday and meet certain socio/economic and educational criteria.

Field Studies Program: Seventh and eighth grade students are eligible to participate in the Environmental Field Study Program at Smokey House. The program immerses students in field research on important environmental issues. The data gathered and analyzed by the students links to actual site and national scientific studies. Each research team consists of six students with one experienced adult, often guided by university professors and resource professionals. The Field Studies Program is based on the same guiding principles that have made the Youth Worker Program successful: work is real and hands-on, academics are integrated, the staff to student ratio is small, and students work intensively on their projects for extended blocks of time. Interested parties should contact the Guidance Office.

Stafford Technical Center

Rapid advances in technology are making radical changes in the way we live. The workplace is changing as businesses strive to create a global marketplace. Revolutionary management techniques are making a strong impact on the work environment. You can use all these changes to your advantage as you prepare for the future. Stafford Technical Center, an integral component of the Poultney High School curriculum, can help you.

Located adjacent to Rutland High School, Stafford Technical Center allows students to make the most of their talents by enrolling in a program that compliments their interests, from culinary arts to carpentry and technology programs that range from automotive to video and media. All programs are full-day, and one year in duration.

College credits and imbedded credit for graduation requirements are available through many of the programs at Stafford Technical Center.

Open to students in grades 11 and 12; others by permission of STC and PHS Administration/Guidance and according to availability.

The following programs are offered at Stafford Technical Center:

Architecture Engineering Design
Automotive Technology
Automotive Technology: Refinishing & Collision
Cabinetmaking
Carpentry
Computer Technology: IT Systems & Solutions
Culinary Arts
Digital Arts
Electrical / Plumbing
Health Careers Academy
Hospitality & Entrepreneurship
Human Services
Music Technology: Jazz & Contemporary
Natural Resources, Forestry and Horticultural
Power Mechanics / Welding
Public Safety Services: Law Enforcement
Video Multi-Media Production

Many of the above programs have prerequisite entrance requirements. Credit varies depending on the number of regular education courses a student is scheduled for alongside their technical program. Please contact the Guidance Office for more information and an application (applications are typically available in February and due by mid March), or visit www.staffordonline.org

College Experiences

Introduction to College Studies: Offered free to all high school students by the Community College of Vermont (CCV) as a non-credit, 15 week course to prepare students with the entry level skills to succeed in college. Students can earn a voucher for a free 3 credit course at CCV or other participating college. Enrollment is limited and students must apply early for the fall and spring semesters through the guidance office. Students are granted .5 an elective credit at PHS upon successful completion of the course.

Castleton State College Accelerated Admission: Academically capable seniors (top 50% of their class) may apply for accelerated admission to Castleton State College for a single course or a full class load. An application, interview at CSC, and transcript review are required. Students should contact the PHS Guidance Office for an application. Students and parents must be willing to pay CSC tuition rates at enrollment. It is the responsibility of the student to fill out paperwork in the Guidance Office to receive high school credit for college courses each time they take one, and to provide the Guidance Office with an official college transcript upon the completion of the course for high school credit to be granted.

Green Mountain College Courses: Students who have exhausted course offerings in a particular field of study at Poultney High School are sometimes able to enroll in a course at Green Mountain College at no cost to them, other than the cost of textbooks. PHS will pay for one course per semester per student. Students who wish to take more than one course during any given semester can do so at a discounted rate. Arrangements to utilize this option must be made through the Guidance Office and

are subject to space availability, scheduling arrangements, funding availability, etc..., between Poultney High School and Green Mountain College. Seniors will be given first choice for available openings in this program. Students who consider this opportunity should have a minimum 85 cumulative GPA and a demonstrated commitment to completing challenging courses. This is an excellent opportunity to sample "the college experience" and enhance your high school transcript. It is the responsibility of the student to fill out paperwork in the Guidance Office to receive high school credit for college courses each time they take one, and to provide the Guidance Office with an official college transcript upon the completion of the course for high school credit to be granted.

Prerequisite: Junior or Senior standing

Credit: Varies with course

College of St. Joseph: Students interested in taking courses at CSJ can do so at a high school rate of half-price tuition per credit hour. Students and parents must be willing to pay CSJ half-price tuition rates at enrollment. Please visit the Guidance Office for more information.

Upward Bound: A college bound program to encourage and prepare students who meet eligibility guidelines for college entrance after high school graduation. The program is a TRIO program supported by the federal government and Castleton State College. Students meet with Upward Bound staff throughout the year receive a small financial stipend, and spend 6 weeks each summer on the Castleton State College Campus experiencing college first hand. Applications are available in the Guidance Office.

ACT 176 High School Completion Program

Students who have left school without a diploma have the opportunity to earn a high school diploma through creative, non-traditional learning opportunities designed to meet the needs of each out-of-school youth. While students do not re-enroll in high school, their graduation plan may include educational services typically provided by the district. The student will work with PHS personnel and an Adult Education & Literacy contractor to develop an approved graduation education plan leading to a diploma. Any person ages 16-21 not enrolled in school is eligible to participate in the program.