

Annual School Report Card – School Year 2008-2009

Date of Report: June 11, 2009

POULTNEY HIGH SCHOOL, Grades 7 – 12

JeanMarie K. Oakman, Principal

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Introduction and Distribution Plan

The Elementary and Secondary Education Act of 2001, “No Child Left Behind” requires that all schools meet specific performance standards in an effort to measure adequate yearly progress, or AYP. In this report, you will find data and evidence that PHS did not make AYP in the teaching year of 2008-2009. The students were taught in FY 08, assessed in FY 09, and the results came to us in the spring of 2009. **PHS did make AYP.** The information found within the pages of this school report card is what was used to drive the **2008-2010 PHS Schoolwide Action Plan**. The action plan is available to all, upon request. A copy of our school and guidance brochures also give informative data about our little high school and the brochures are also available for the taking.

The Distribution Plan for getting the PHS School Report Card for 2008-2009 out to families is as follows:

- Discuss and distribute at the July 09 PTSD Board Meeting and the October 2009 PTSD Board Meeting
- Discuss and distribute at a fall PHS PTO Meeting
- Have hard copies available in our school library, front office, guidance office, and the RSWSU office
- Post to the school website

Poultney High School has a clear vision for their school. PHS is embracing a school reform model that is designed to generate high levels of academic achievement in all content areas, for ALL high school students, especially those students who are at risk of failure, at risk of dropping out, and/or are not meeting proficiency levels on state and local assessments. Poultney High School’s poverty rate for 2006 was 40% of their student population, for 2007 the poverty rate was at 43% and for 2008-2009, it was at an all time high of 44%, which indicates that PHS is over the poverty threshold of 40%, a Title 1 requirement. In spite of our poverty level and diverse population, PHS has the potential to be the very best high school in the state of Vermont, in a very holistic way that includes social, emotional, physical, and academic achievement. We want our communities to see PHS as a safe haven and an organization committed to continuous improvement and accountability. What we lack in finances and resources, we make up for in vision, energy, pride and hard, smart work. Through thoughtful planning and a collaborative spirit, we intend to build on the successes we have nurtured over time and to improve in the areas that we see as challenges and have identified in this action plan. We envision this plan as only one part of a very integral and comprehensive school reform movement that promises sustained, substantive improvement for all. We embrace the 10 Principles of the Coalition of Essential Schools:

1. Using your mind to learn
2. Master specific, essential skills
3. Goals apply to ALL students
4. Personalize teaching and learning
5. Students as Learner: Teacher as Coach
6. Diploma is awarded when essential skills are mastered
7. School climate: trust, decency and high expectations

8. Principal and teachers are generalists
9. Teacher/Student Ratio, 80 or less
10. Non-discriminative and inclusive practices and policies

We firmly believe in the twelve guiding principles of the High Schools on the Move reform movement:

1. Engaged Learners
2. Challenging Standards
3. Multiple Pathways
4. Personalized Learning
5. Flexible Structures
6. Real Life Experiences
7. Instructional Leadership
8. Alignment of Curricula, Instruction and Assessment to the Vermont Framework of Standards and Learning Opportunities
9. Shared Purpose
10. Pre K-16 Continuity
11. Family Participation
12. Community Participation

This document illustrates our commitment to these national and state reform efforts through our goal setting, strategies, data collection and outcomes. This reform task that we are embracing is monumental! Our first goal is primarily centered on traditional models of teaching and testing, (the curriculum), where the second goal is constructivist in nature and requires a more student-led approach. Balancing the two will require much consideration and attention.

We believe our strengths to be the intimate and personal relationships we have built within the school community and community at large, over time. We see ourselves as highly visible and committed to our school and to the communities we serve. We believe in hard work, thoughtful reflection, and an analysis of our skillful work as the key to our success as mindful practitioners. We believe that our commitment and reputation will build the bridge for newcomers to cross, both families and educators. Our goal is to attract highly qualified and visionary teacher leaders. Our goal is to increase parental and guardianship involvement at every level. We intend to entice them to PHS by offering comprehensive, eclectic, and embedded professional development, (teachers), and family oriented entertainment, (families). We are renowned in the state of Vermont for our sports, music, arts and drama programs. We have a strong and active PTO. We offer family events that embrace people of all ages, from our Friday night marches and pep assemblies to our craft fairs in our school gym. Our teachers are able to take six graduate credits per year, along with workshop and conference support. The faculty and staff at PHS are part of a professional learning community that embraces Critical Friends Groups, control over the faculty agendas, department agendas and committee agendas, action research, professional readings and literature, and celebrations. We have a beautiful Wellness Center which families and teachers are welcome to take advantage of. PHS has written grants to offer Intergenerational classes, technology classes, Open Gym Nights and adult education classes. Class advisors and coaches are led by both faculty and parents. Teachers are provided with common planning time and a block schedule that they essentially created and continue to tweak. These practices are important to teacher leaders and families and certainly attract highly qualified folks to come to PHS and to be a participant in the learning community. Our school climate is excellent and we enjoy great publicity through weekly press releases by the Principal, (which are published in several weekly papers and on PegTV). Mr. DeBonis is sending daily electronic announcements to the community, parents, faculty and staff. PHS will continue in its quest to attract and keep only the finest educators, all in the name of students! Parents will be encouraged and recruited to lead school activities and committees as we do believe in the partnership as being excellent for the educational community and beyond.

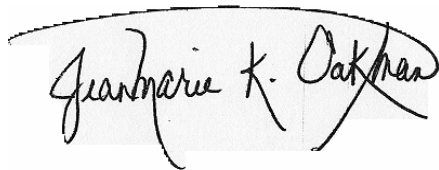
PHS works closely with the elementary school and the community to coordinate services for preschool children in the transition to early childhood programs and then on to the elementary school. Family Infant Toddler Programs are connected with local services. We advertise for the purpose of looking for preschoolers to attend readiness screenings, (child find). We have an active community group that is looking at starting a universal preschool program so that all youngsters can receive early support services. The PHS Principal and the Director of Student Support Services have both attended these meetings. The Even Start Program is funded by our supervisory union.

We have many qualified educators and service providers in and around our community that are indeed experts in their field, and this attributes to a successful transition for preschoolers.

PHS sees the need to think SMARTLY in these days of economic strife. We will continue to coordinate our resources and monies in a way to maximize services and programs through unified goal setting. Using state, federal and local monies in a comprehensive way that directly impacts students in a positive way and helps them to achieve high levels of proficiency, is a mission of PHS. Through grant writing, (EPSDT, Hills and Hollows, Medicaid, and other grant resources), and consolidation of funding, PHS will strive to get the most bang for their buck in an effort to show accountability.

We see our challenges as meeting the needs of each and every student in the modality that serves him/her best. We want to close the gaps for special education and poverty level students. We want to ensure that each student feels safe, accepted and challenged during his/her career at PHS, which will in turn help him/her to reach his/her fullest potential in life and in the world at large. We want our school system to offer a clear Pre-K-12 learning continuum that supports each and every learner and creates a culture of inquiry and passion. We want our students to have a voice, to feel respected and supported and to take their education seriously and as a lifelong endeavor. We want students to dream about what is possible in their future and to help hone their skills enabling them to reach for the stars. We want happy, physically fit, motivated, respectful, passionate, caring, and goal oriented individuals.

We have a comprehensive needs assessment in place that allows for a constant review of student work and achievement. This CNA involves every member of the school community in one or more capacities. Using our CFG meetings to look at student work, along with regular assessment discussions at faculty and department meetings, we are empowering teachers and others to use this data for the purpose of improving instruction. These accountability measures will help us to be flexible, but guided, in our pursuit to focus on and refine student achievement, curriculum and instruction, scientifically based teaching and learning strategies, family involvement and professional development.

A handwritten signature in black ink that reads "JeanMarie K. Oakman". The signature is written in a cursive style and is enclosed within a thin, hand-drawn oval border.

JeanMarie K. Oakman
PHS Principal

Annual School Report Card for School Year 2008-2009

Date of Report: June 11, 2009

Assessment Information

POULTNEY HIGH SCHOOL, Grades 7 – 12

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January 25, 2009

Fall 08

Grades 7 and 8 NECAP Results for PHS

The Grade 7 and 8 NECAP, fall 08 scores, were delivered to PHS on January 23, 2009. They are embargoed scores until the Commissioner announces their release within the next few weeks. Here is a tentative overview of the results, after I looked over each 7th and 8th graders scores.

(Scale: 1=sub below proficient; 2=partially proficient; 3=PROFICIENT; 4=Prof with Distinction)

Grade 8 – Reading 43 students

9 students received a score of **4** and 4 are boys and 5 are girls
15 students received a score of **3** and 10 are boys and 5 are girls
12 students received a score of **2** and 7 are boys and 5 are girls
5 students received a score of **1** and 2 are boys and 3 are girls
2 students received a score of “N” – other reason, and both are boys

56% met or exceeded the standard in reading-state average is 69%

Grade 8 – Math 43 students

6 students received a score of **4** and 4 are boys and 2 are girls
17 students received a score of **3** and 10 are boys and 7 are girls
6 students received a score of **2** and 2 are boys and 4 are girls
12 students received a score of **1** and 7 are boys and 5 are girls
2 students received a score of “N” – other reason, and both are boys

53% met or exceeded the standard in math-state average is 63%

Grade 8 – Writing 43 students

4 students received a score of **4** and 3 were boys and 1 was a girl
13 students received a score of **3** and 5 were boys and 8 were girls
15 students received a score of **2** and 9 were boys and 6 were girls
9 students received a score of **1** and 6 were boys and 3 were girls
2 students received a score of “N” – other reason, and both are boys

40% met or exceeded the standard in writing-state average is 54%

Grade 7 - Reading 35 students

4 students received a score of **4** and 2 were boys and 2 were girls
15 students received a score of **3** and 9 were boys and 6 were girls
11 students received a score of **2** and 5 were boys and 6 were girls
4 students received a score of **1** and all 4 were boys
1 student took an alternate assessment and he is a boy

54% met or exceeded the standard in reading – state average is 76%

Grade 7 – Math 35 students

6 students received a score of **4** and 4 were boys and 2 were girls
10 students received a score of **3** and 7 were boys and 3 were girls
4 students received a score of **2** and 1 was a boy and 3 were girls
14 students received a score of **1** and 8 were boys and 6 were girls
1 student took an alternate assessment and he is a boy

46% met or exceeded the standard in math – state average is 63%

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January 25, 2009

Fall 08

Grades 11 NECAP Results for PHS

The Grade 11 NECAPS, Fall 08 scores, were delivered to PHS on January 23, 2009. They are embargoed scores until the Commissioner announces their release within the next few weeks. These results are not good! Here are the cursory results which I was able to glean after studying each student's report sheet:

(Scale: 1=sub below proficient; 2=partially proficient; 3=PROFICIENT; 4=Prof with Distinction)

Grade 11 – Reading 44 students

2 students received a score of **4** and 1 is a boy and 1 is a girl
18 students received a score of **3** and 11 are boys and 7 are girls
13 students received a score of **2** and 7 are boys and 6 are girls
10 students received a score of **1** and 7 are boys and 3 are girls
1 student received an alternate assessment, (boy)

45% met or exceeded the standard in reading – state average is 72%

Grade 11 – Math 44 students

0 students received a score of **4**
9 students received a score of **3** and 7 were girls and 2 were boys
12 students received a score of **2** and 6 are boys and 6 are girls
22 students received a score of **1** and 13 are boys and 9 are girls
1 student received an alternate assessment, (boy)

20% met or exceeded the standard in math – state average is 35%

Grade 11 – Writing 44 students

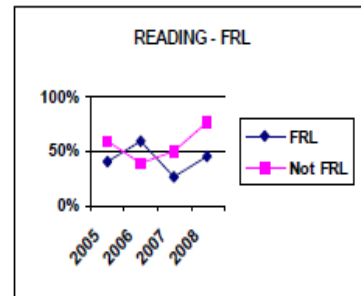
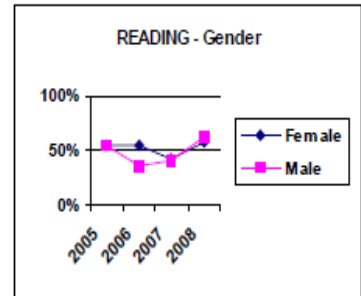
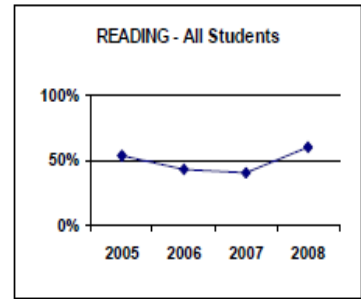
0 students received a score of **4**
3 students received a score of **3** and all 3 were boys
30 students received a score of **2** and 15 were boys and 15 were girls
10 students received a score of **1** and 8 were boys and 2 were girls
1 student received an alternate assessment, (boy)

7% met or exceeded the standard in writing – state average was 42%

JeanMarie K. Oakman, PHS Principal

Fall 2008 Grades 03-08 - NECAP Tests
Students in 2007-2008
Disaggregated Reading Results

School: Poultney High School
District: Poultney
State: Vermont
PSID: PS230



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	41	22%	39%	29%	10%	178	10%	57%	24%	8%	38800	18%	53%	19%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	1%	45%	32%	22%
Asian	0	0%	0%	0%	0%	0	0%	0%	0%	0%	560	30%	50%	13%	6%
Black or African American	0	0%	0%	0%	0%	++	++	++	++	++	668	9%	43%	23%	25%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	38	18%	66%	16%	0%
White (non-Hispanic)	41	22%	39%	29%	10%	++	++	++	++	++	36867	19%	53%	19%	10%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	0	0%	0%	0%	0%	594	16%	47%	22%	14%
Gender															
Male	24	17%	46%	29%	8%	95	7%	59%	22%	9%	19927	14%	52%	21%	13%
Female	17	29%	29%	29%	12%	81	14%	54%	26%	6%	18864	23%	53%	16%	8%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	719	6%	39%	29%	26%
LEP All Other Students	41	22%	39%	29%	10%	178	10%	48%	19%	6%	38081	19%	53%	18%	10%
IEP															
Students with an IEP	11	0%	18%	55%	27%	31	0%	23%	42%	32%	4892	1%	21%	32%	46%
IEP All Other Students	30	30%	47%	20%	3%	145	12%	64%	20%	3%	33908	21%	57%	17%	5%
Free/Reduced Lunch															
Free/Reduced Lunch Students	20	15%	30%	45%	10%	79	5%	54%	32%	6%	12583	8%	46%	27%	19%
Not Free/Reduced Lunch Students	21	29%	48%	14%	10%	97	14%	59%	18%	9%	26217	23%	58%	15%	6%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

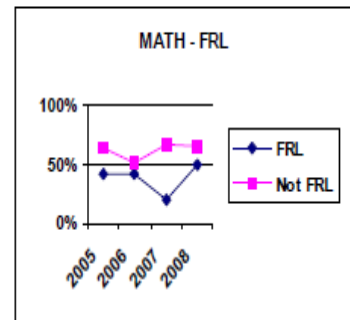
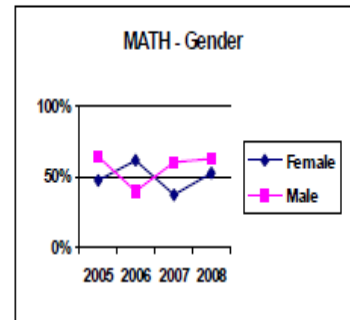
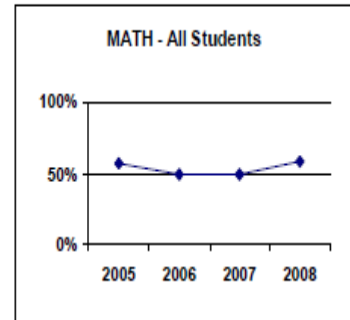


DEPARTMENT OF EDUCATION

School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

Fall 2008 Grades 03-08- NECAP Tests
 Students in 2007-2008

Disaggregated Math Results



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	41	17%	41%	15%	27%	178	15%	48%	15%	23%	38831	21%	45%	18%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	73	4%	37%	23%	36%
Asian	0	0%	0%	0%	0%	0	0%	0%	0%	0%	572	33%	42%	13%	12%
Black or African American	0	0%	0%	0%	0%	++	++	++	++	++	884	7%	32%	21%	40%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	39	23%	44%	23%	10%
White (non-Hispanic)	41	17%	41%	15%	27%	++	++	++	++	++	38884	21%	45%	17%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	0	0%	0%	0%	0%	599	18%	40%	22%	22%
Gender															
Male	24	21%	42%	8%	29%	95	18%	47%	12%	21%	19939	21%	44%	17%	17%
Female	17	12%	41%	24%	24%	81	11%	44%	20%	25%	18883	20%	45%	18%	17%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	739	9%	32%	24%	35%
LEP All Other Students	41	17%	41%	15%	27%	178	15%	48%	15%	23%	38092	21%	45%	17%	17%
IEP															
Students with an IEP	11	0%	9%	27%	64%	31	0%	13%	18%	68%	4886	2%	19%	22%	57%
IEP All Other Students	30	23%	53%	10%	13%	145	18%	53%	15%	13%	33945	23%	48%	17%	11%
Free/Reduced Lunch															
Free/Reduced Lunch Students	20	20%	30%	20%	30%	79	14%	41%	20%	23%	12587	9%	39%	23%	29%
Not Free/Reduced Lunch Students	21	14%	52%	10%	24%	97	15%	51%	11%	23%	26244	26%	47%	15%	11%

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DEPARTMENT OF EDUCATION

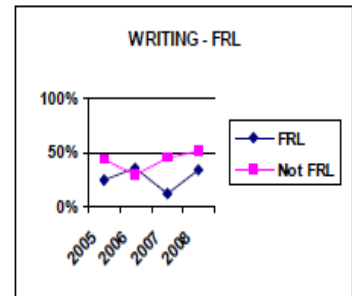
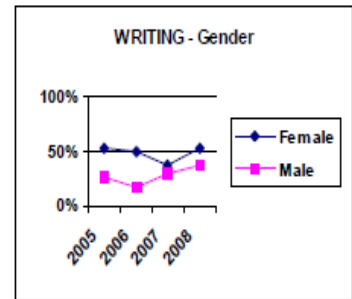
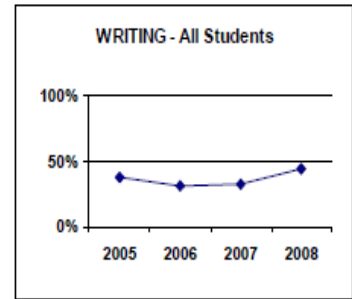
School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

Fall 2008 Grades 03-08- NECAP Tests Students in 2007-2008 Disaggregated Writing Results

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	41	10%	34%	37%	20%	71	11%	30%	34%	23%	13168	19%	35%	29%	17%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	0	0%	0%	0%	0%	24	17%	29%	29%	25%
Asian	0	0%	0%	0%	0%	0	0%	0%	0%	0%	188	32%	40%	18%	10%
Black or African American	0	0%	0%	0%	0%	0	0%	0%	0%	0%	214	13%	31%	29%	27%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	14	7%	71%	21%	0%
White (non-Hispanic)	41	10%	34%	37%	20%	71	11%	30%	34%	23%	12534	19%	35%	29%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%	0	0%	0%	0%	0%	194	14%	35%	28%	22%
Gender															
Male	24	12%	25%	38%	25%	42	14%	24%	33%	24%	6694	12%	31%	33%	24%
Female	17	6%	47%	35%	12%	29	7%	38%	34%	21%	6469	27%	40%	24%	10%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%	0	0%	0%	0%	0%	214	9%	30%	35%	26%
LEP All Other Students	41	10%	34%	37%	20%	71	11%	30%	34%	23%	12954	19%	35%	29%	17%
IEP															
Students with an IEP	11	0%	0%	36%	64%	16	0%	0%	25%	69%	1728	0%	8%	30%	61%
IEP All Other Students	30	13%	47%	37%	3%	55	15%	38%	36%	9%	11440	22%	39%	28%	10%
Free/Reduced Lunch															
Free/Reduced Lunch Students	20	5%	30%	40%	25%	34	6%	24%	35%	29%	4105	10%	27%	35%	28%
Not Free/Reduced Lunch Students	21	14%	38%	33%	14%	37	16%	35%	32%	16%	9063	24%	39%	26%	12%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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DEPARTMENT OF EDUCATION

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 District: Poultney
 State: Vermont
 PSID: PS230

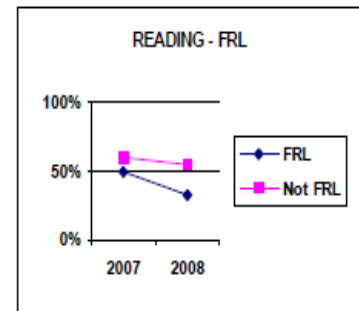
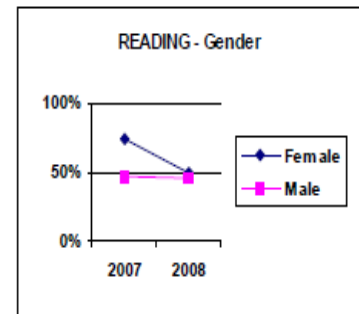
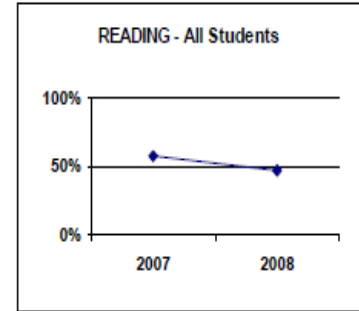
Fall 2008 Grade 11 - NECAP Tests
 Students in 2007-2008

Disaggregated Reading Results

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	42	5%	43%	29%	24%						7201	22%	50%	18%	10%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						++	++	++	++	++
Asian	0	0%	0%	0%	0%						78	29%	37%	19%	14%
Black or African American	0	0%	0%	0%	0%						92	13%	45%	18%	24%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						++	++	++	++	++
White (non-Hispanic)	42	5%	43%	29%	24%						6934	22%	50%	18%	10%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						47	11%	49%	28%	13%
Gender															
Male	24	4%	42%	25%	29%						3616	15%	50%	21%	14%
Female	18	6%	44%	33%	17%						3581	29%	50%	15%	6%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						68	0%	25%	44%	31%
LEP All Other Students	42	5%	43%	29%	24%						7133	22%	50%	18%	10%
IEP															
Students with an IEP	++	++	++	++	++						885	1%	20%	33%	45%
IEP All Other Students	++	++	++	++	++						6316	25%	54%	16%	6%
Free/Reduced Lunch															
Free/Reduced Lunch Students	15	0%	33%	40%	27%						1495	10%	45%	26%	18%
Not Free/Reduced Lunch Students	27	7%	48%	22%	22%						5706	25%	51%	16%	8%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality





DEPARTMENT OF EDUCATION

School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

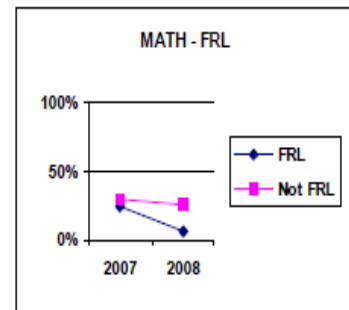
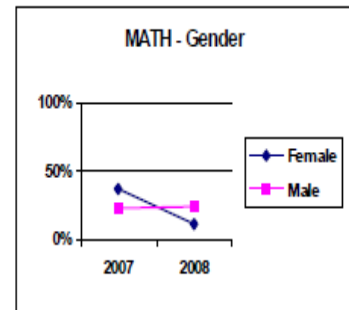
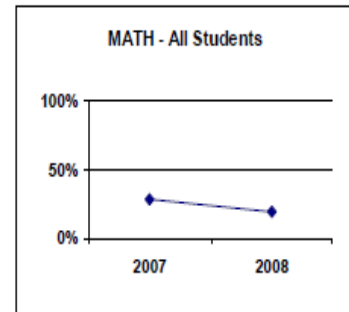
Fall 2008 Grade 11 - NECAP Tests
 Students in 2007-2008

Disaggregated Math Results

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	42	0%	19%	31%	50%						7168	2%	33%	28%	37%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						++	++	++	++	++
Asian	0	0%	0%	0%	0%						80	4%	36%	32%	28%
Black or African American	0	0%	0%	0%	0%						91	0%	12%	29%	59%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						++	++	++	++	++
White (non-Hispanic)	42	0%	19%	31%	50%						6897	2%	34%	28%	36%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						48	0%	19%	27%	54%
Gender															
Male	24	0%	25%	25%	50%						3588	2%	34%	27%	37%
Female	18	0%	11%	30%	50%						3574	1%	33%	30%	36%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						68	0%	6%	24%	71%
LEP All Other Students	42	0%	19%	31%	50%						7098	2%	34%	28%	37%
IEP															
Students with an IEP	++	++	++	++	++						859	0%	3%	8%	89%
IEP All Other Students	++	++	++	++	++						6307	2%	37%	31%	30%
Free/Reduced Lunch															
Free/Reduced Lunch Students	15	0%	7%	33%	60%						1473	0%	17%	26%	57%
Not Free/Reduced Lunch Students	27	0%	26%	30%	44%						5693	2%	37%	29%	32%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

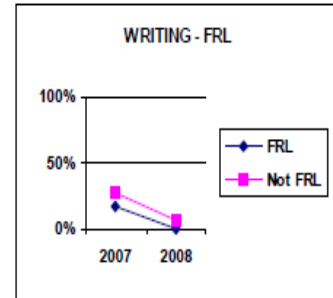
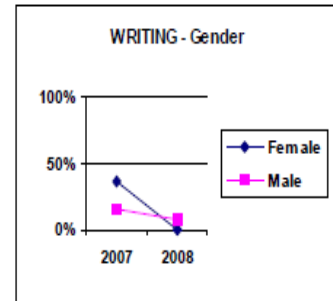
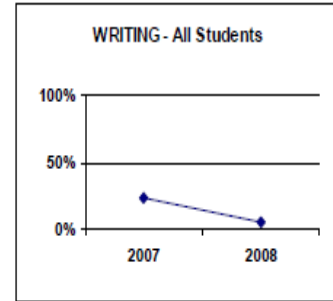




DEPARTMENT OF EDUCATION

School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

Fall 2008 Grade 11 - NECAP Tests Students in 2007-2008 Disaggregated Writing Results



	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	42	0%	5%	71%	24%						7197	4%	38%	48%	11%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						++	++	++	++	++
Asian	0	0%	0%	0%	0%						77	9%	39%	45%	8%
Black or African American	0	0%	0%	0%	0%						92	5%	24%	59%	12%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						++	++	++	++	++
White (non-Hispanic)	42	0%	5%	71%	24%						6931	4%	39%	48%	11%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						47	2%	28%	55%	17%
Gender															
Male	24	0%	8%	58%	33%						3605	3%	31%	50%	16%
Female	18	0%	0%	89%	11%						3588	5%	48%	43%	8%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						87	0%	18%	88%	18%
LEP All Other Students	42	0%	5%	71%	24%						7130	4%	39%	48%	11%
IEP															
Students with an IEP	++	++	++	++	++						875	0%	7%	50%	43%
IEP All Other Students	++	++	++	++	++						6322	5%	43%	48%	8%
Free/Reduced Lunch															
Free/Reduced Lunch Students	15	0%	0%	80%	20%						1492	2%	24%	55%	20%
Not Free/Reduced Lunch Students	27	0%	7%	87%	28%						5705	5%	42%	44%	9%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality



DEPARTMENT OF EDUCATION

School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

Spring 2008 Intermediate - NECAP Tests

Students in 2007-2008

Disaggregated Science Results

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	41	0%	17%	56%	27%						6953	1%	26%	48%	26%
Primary Race/Ethnicity															
American Indian or Alaskan Native											++	++	++	++	++
Asian											104	1%	36%	47%	16%
Black or African American	++	++	++	++	++						88	0%	7%	38%	56%
Hispanic or Latino											82	0%	26%	46%	28%
Native Hawaiian or Pacific Islander											++	++	++	++	++
White (non-Hispanic)	++	++	++	++	++						6549	1%	26%	48%	25%
No Primary Race/Ethnicity											103	1%	16%	50%	33%
Gender															
Male	20	0%	20%	65%	15%						3539	1%	27%	47%	26%
Female	21	0%	14%	48%	38%						3414	1%	25%	50%	25%
LEP Status															
Currently receiving LEP services											102	0%	6%	46%	45%
LEP All Other Students	41	0%	17%	56%	27%						6851	1%	26%	48%	25%
IEP															
Students with an IEP	12	0%	0%	58%	42%						942	0%	3%	30%	68%
IEP All Other Students	29	0%	24%	55%	21%						6011	1%	29%	51%	19%
SES															
Economically Disadvantaged Students	18	0%	17%	61%	22%						2030	0%	12%	47%	42%
SES All Other Students	23	0%	17%	52%	30%						4923	1%	32%	49%	19%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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DEPARTMENT OF EDUCATION

School: Poultney High School
 District: Poultney
 State: Vermont
 PSID: PS230

Spring 2008 Secondary - NECAP Tests

Students in 2007-2008

Disaggregated Science Results

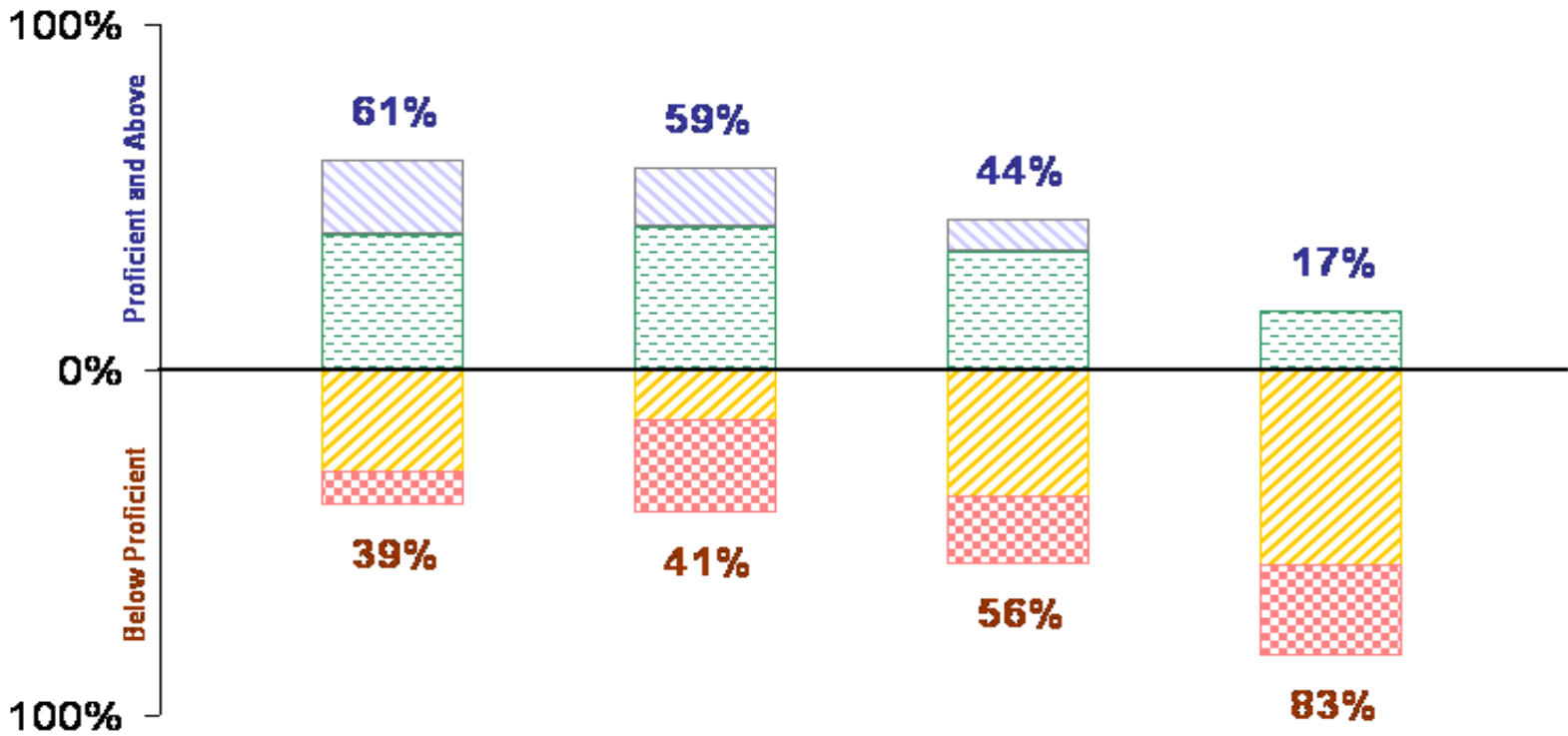
	School					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students										
All Students	44	2%	20%	52%	25%	6840	2%	23%	48%	27%
Primary Race/Ethnicity										
American Indian or Alaskan Native						34	0%	15%	56%	29%
Asian						88	3%	28%	33%	35%
Black or African American	++	++	++	++	++	93	1%	10%	43%	46%
Hispanic or Latino						56	0%	18%	54%	29%
Native Hawaiian or Pacific Islander						14	0%	36%	36%	29%
White (non-Hispanic)	++	++	++	++	++	6505	2%	23%	48%	27%
No Primary Race/Ethnicity						50	0%	24%	48%	28%
Gender										
Male	25	0%	20%	52%	28%	3464	2%	22%	46%	30%
Female	19	5%	21%	53%	21%	3376	2%	24%	49%	25%
LEP Status										
Currently receiving LEP services						87	0%	9%	28%	55%
LEP All Other Students	44	2%	20%	52%	25%	6753	2%	23%	47%	25%
IEP										
Students with an IEP	++	++	++	++	++	697	0%	2%	22%	76%
IEP All Other Students	++	++	++	++	++	6143	2%	26%	51%	22%
SES										
Economically Disadvantaged Students	++	++	++	++	++	1340	0%	11%	45%	43%
SES All Other Students	++	++	++	++	++	5500	2%	26%	48%	23%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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2008 NECAP Grade 8 Results POULTNEY HIGH SCHOOL

Across all the grades tested, how did our students do?

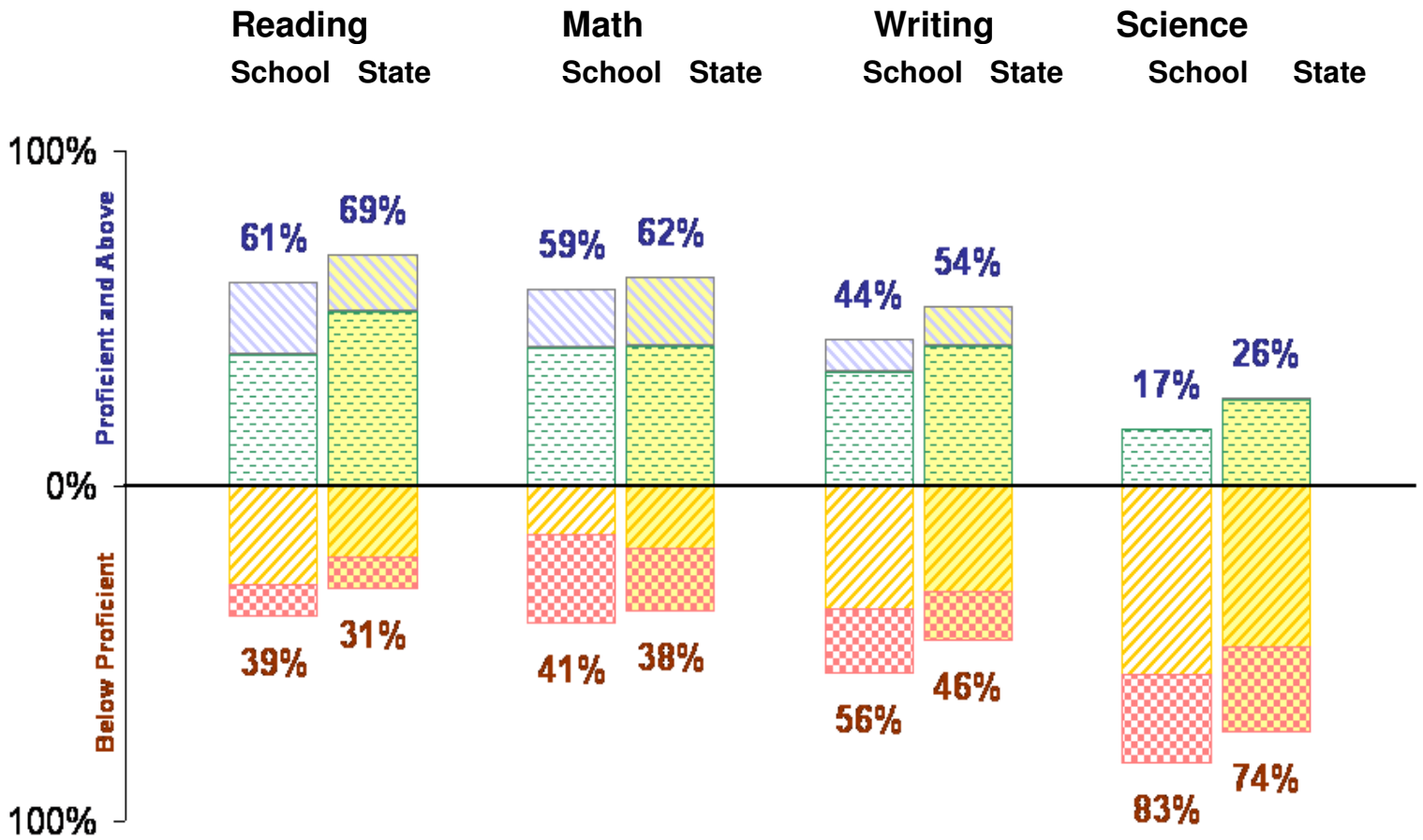


	Reading	Math	Writing	Science
Number of Students	41	41	41	41
Proficient with Distinction	22%	17%	10%	0%
Proficient	39%	41%	34%	17%
Partially Proficient	29%	15%	37%	56%
Substantially Below Proficient	10%	27%	20%	27%
Total Above Proficient	61%	59%	44%	17%
Total Below Proficient	39%	41%	56%	83%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2008 NECAP Grade 8 Results Poultney High School

How did our students do compared to the state?

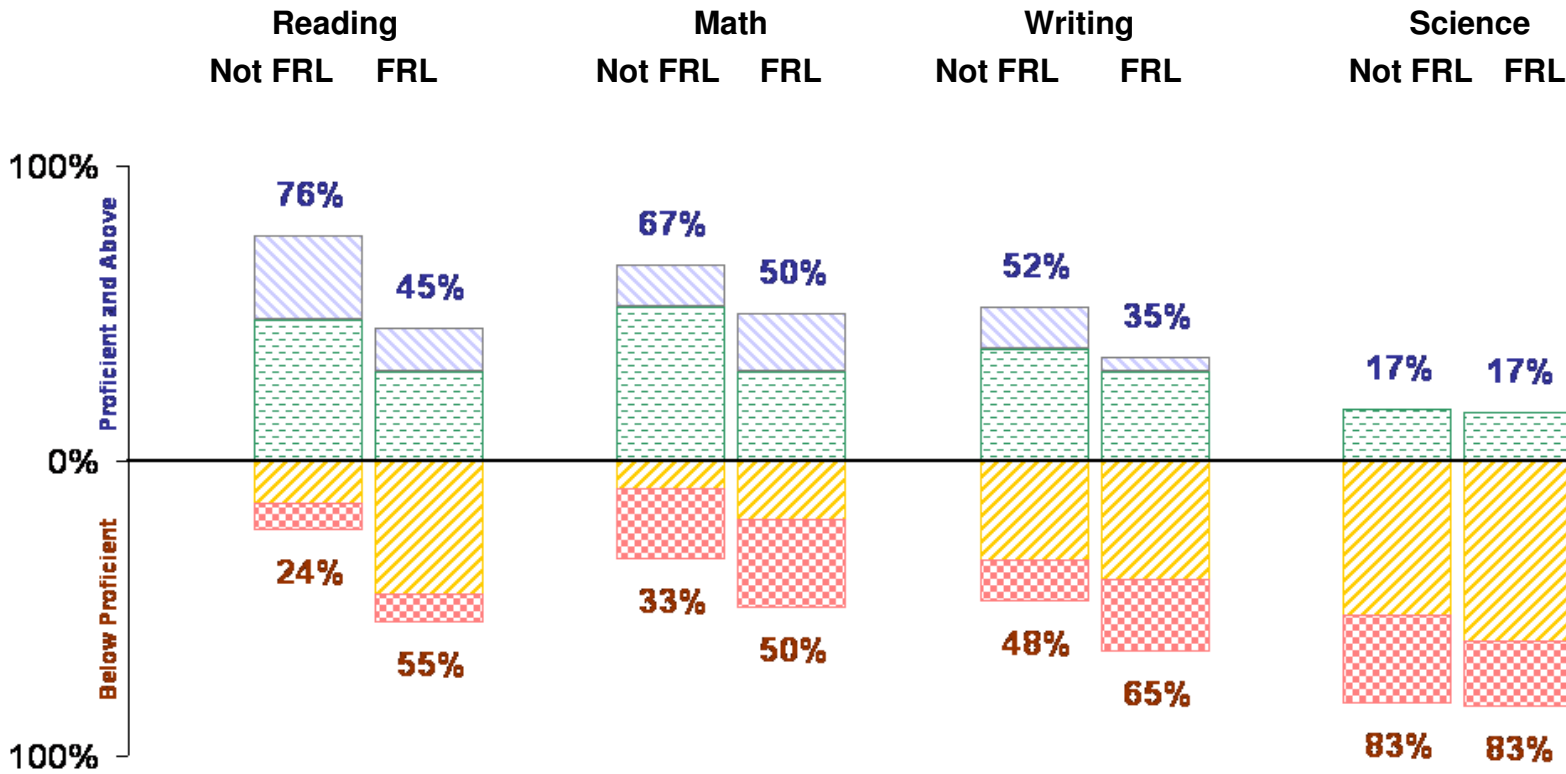


	Reading		Math		Writing		Science	
	School	State	School	State	School	State	School	State
Number of Students	41	6794	41	6790	41	6755	41	6960
Proficient with Distinction	22%	17%	17%	21%	10%	12%	0%	1%
Proficient	39%	52%	41%	42%	34%	42%	17%	26%
Partially Proficient	29%	21%	15%	19%	37%	31%	56%	48%
Substantially Below Proficient	10%	10%	27%	19%	20%	15%	27%	26%
Total Above Proficient	61%	69%	59%	62%	44%	54%	17%	26%
Total Below Proficient	39%	31%	41%	38%	56%	46%	83%	74%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2008 NECAP Grade 8 Results Poultney High School

Are there differences in achievement related to family income?



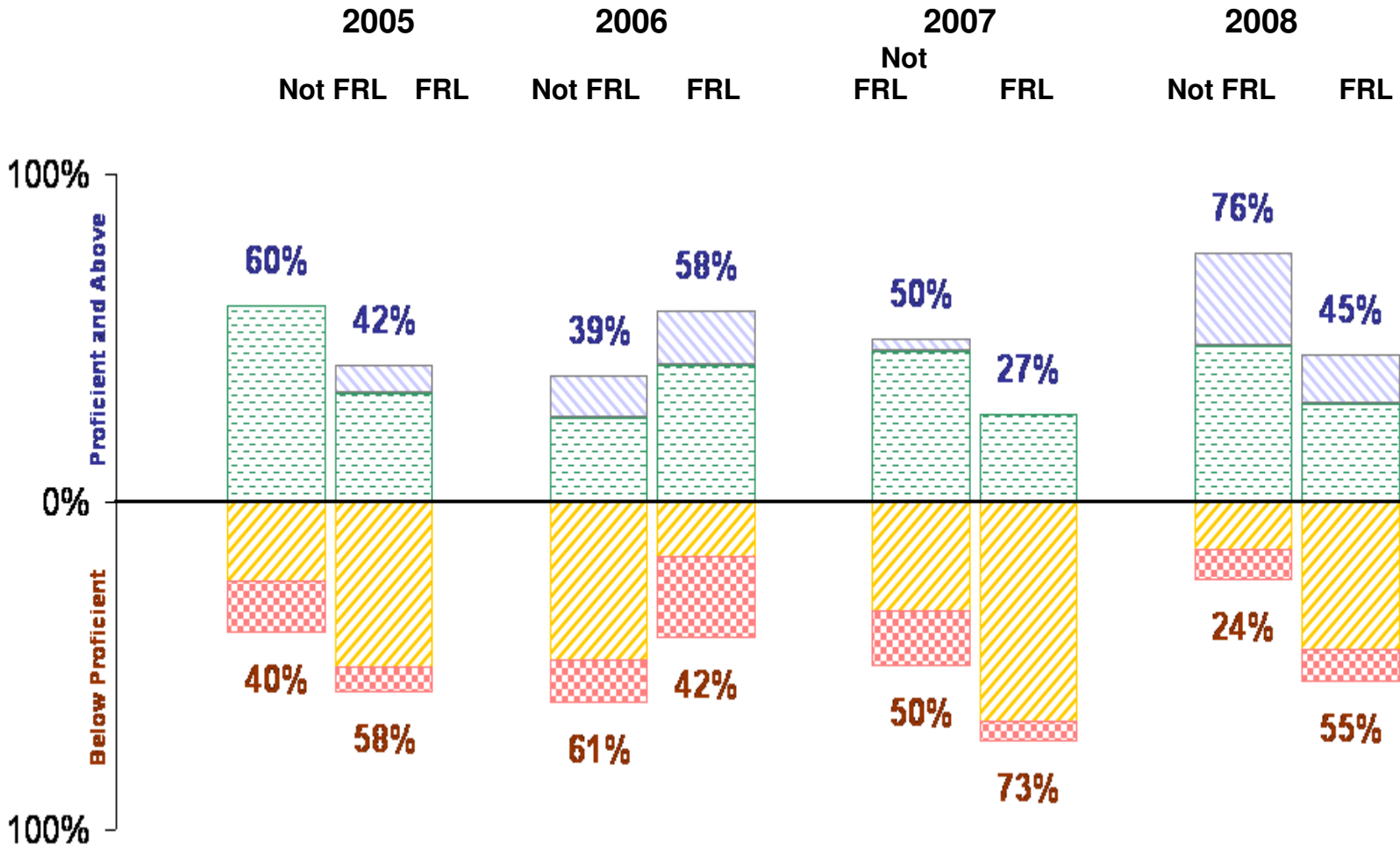
	Reading		Math		Writing		Science	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students	21	20	21	20	21	20	23	18
Proficient with Distinction	29%	15%	14%	20%	14%	5%	0%	0%
Proficient	48%	30%	52%	30%	38%	30%	17%	17%
Partially Proficient	14%	45%	10%	20%	33%	40%	52%	61%
Substantially Below Proficient	10%	10%	24%	30%	14%	25%	30%	22%
Total Above Proficient	76%	45%	67%	50%	52%	35%	17%	17%
Total Below Proficient	24%	55%	33%	50%	48%	65%	83%	83%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2005-2008 NECAP Grade 8 Reading Results

Poultney High School

Have differences in achievement related to family income in reading changed over time?

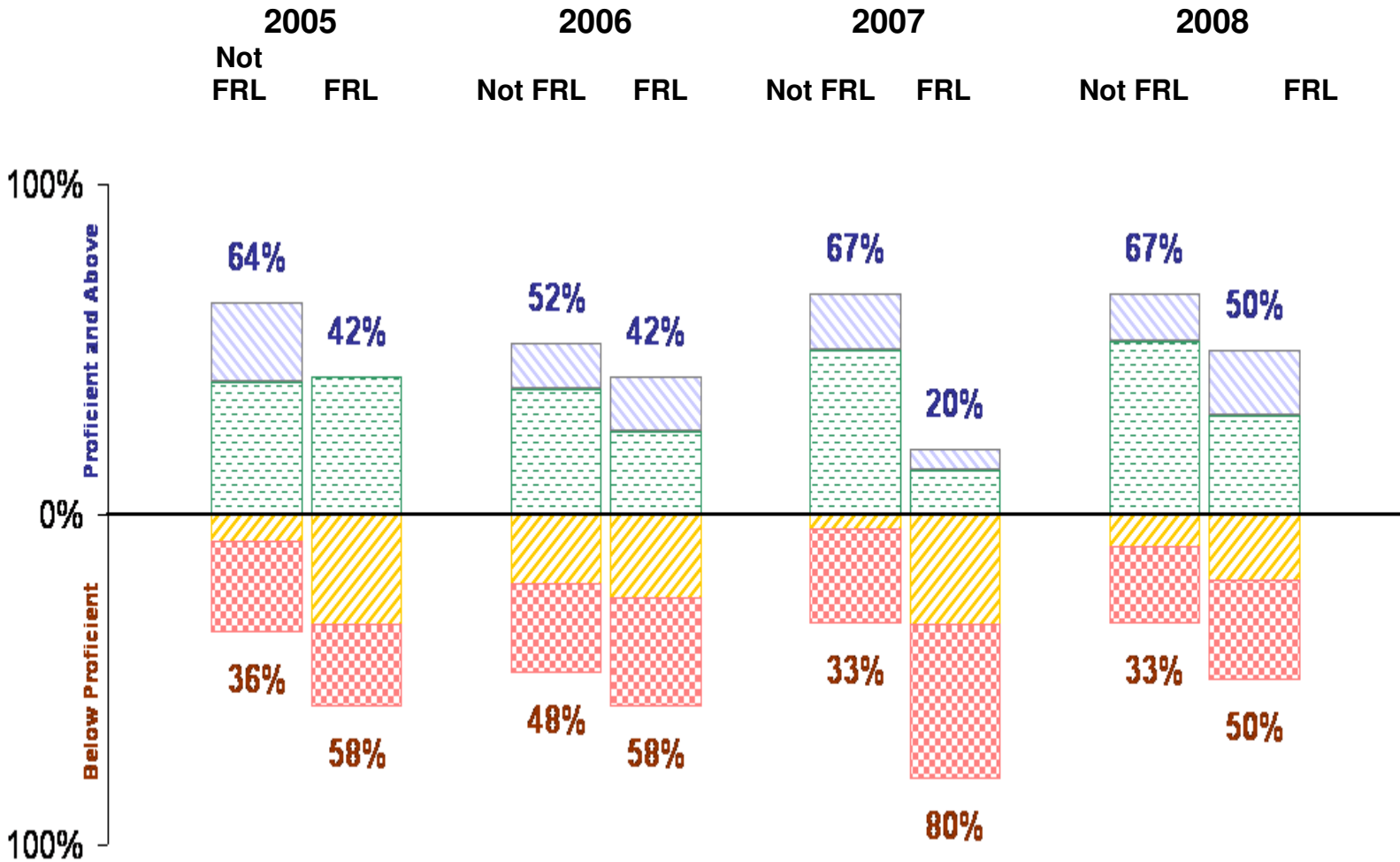


	2005		2006		2007		2008	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students Proficient with Distinction	25	12	31	12	24	15	21	20
Proficient	0%	8%	13%	17%	4%	0%	29%	15%
Partially Proficient	60%	33%	26%	42%	46%	27%	48%	30%
Substantially Below Proficient	24%	50%	48%	17%	33%	67%	14%	45%
	16%	8%	13%	25%	17%	7%	10%	10%
Total Above Proficient	60%	42%	39%	58%	50%	27%	76%	45%
Total Below Proficient	40%	58%	61%	42%	50%	73%	24%	55%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2005-2008 NECAP Grade 8 Math Results Poultney High School

Have differences in achievement related to family income in math changed over time?

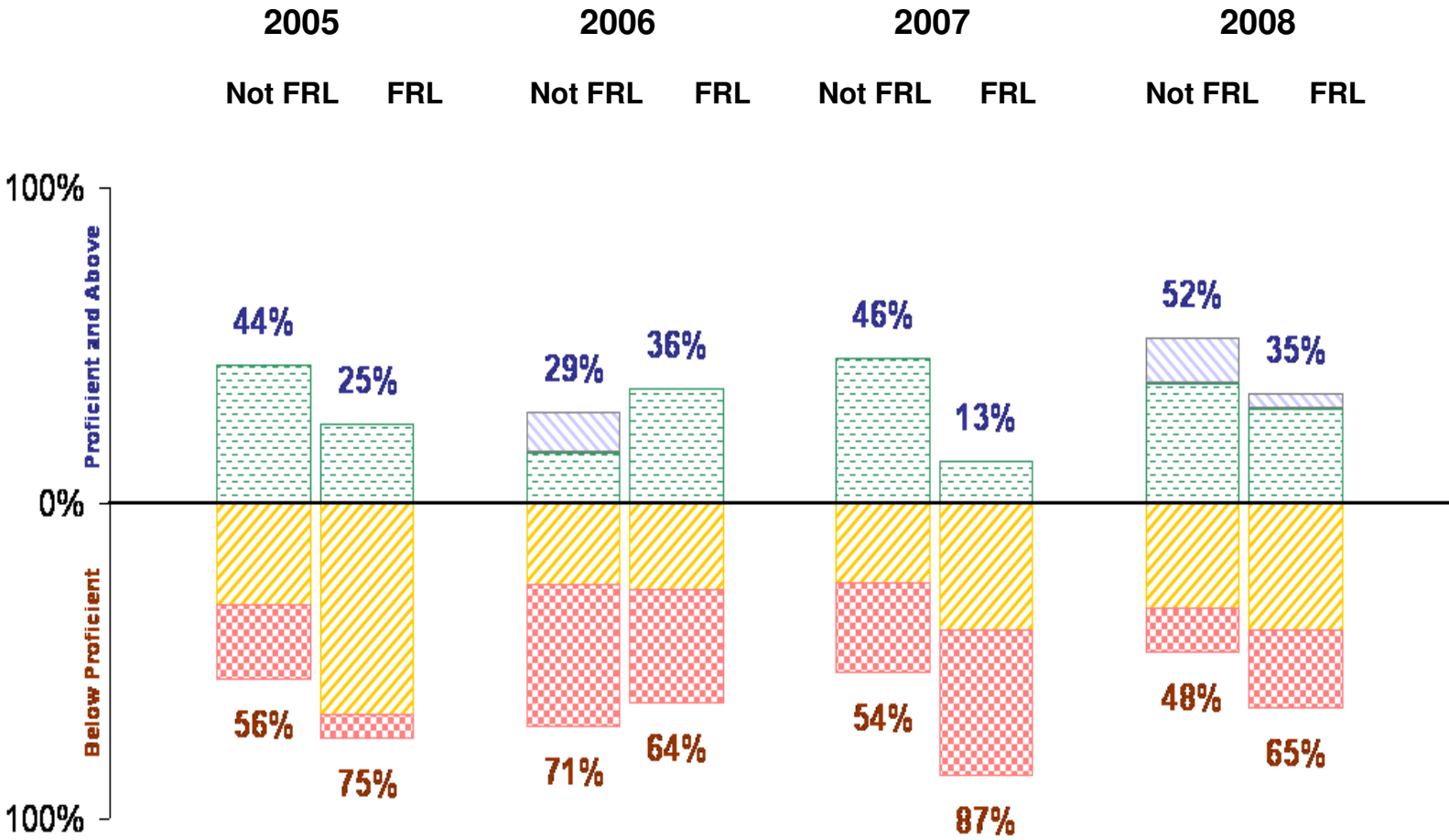


	2005		2006		2007		2008	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students	25	12	29	12	24	15	21	20
Proficient with Distinction	24%	0%	14%	17%	17%	7%	14%	20%
Proficient	40%	42%	38%	25%	50%	13%	52%	30%
Partially Proficient	8%	33%	21%	25%	4%	33%	10%	20%
Substantially Below Proficient	28%	25%	28%	33%	29%	47%	24%	30%
Total Above Proficient	64%	42%	52%	42%	67%	20%	67%	50%
Total Below Proficient	36%	58%	48%	58%	33%	80%	33%	50%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2005-2008 NECAP Grade 8 Writing Results Poultney High School

Have differences in achievement related to family income in writing changed over time?

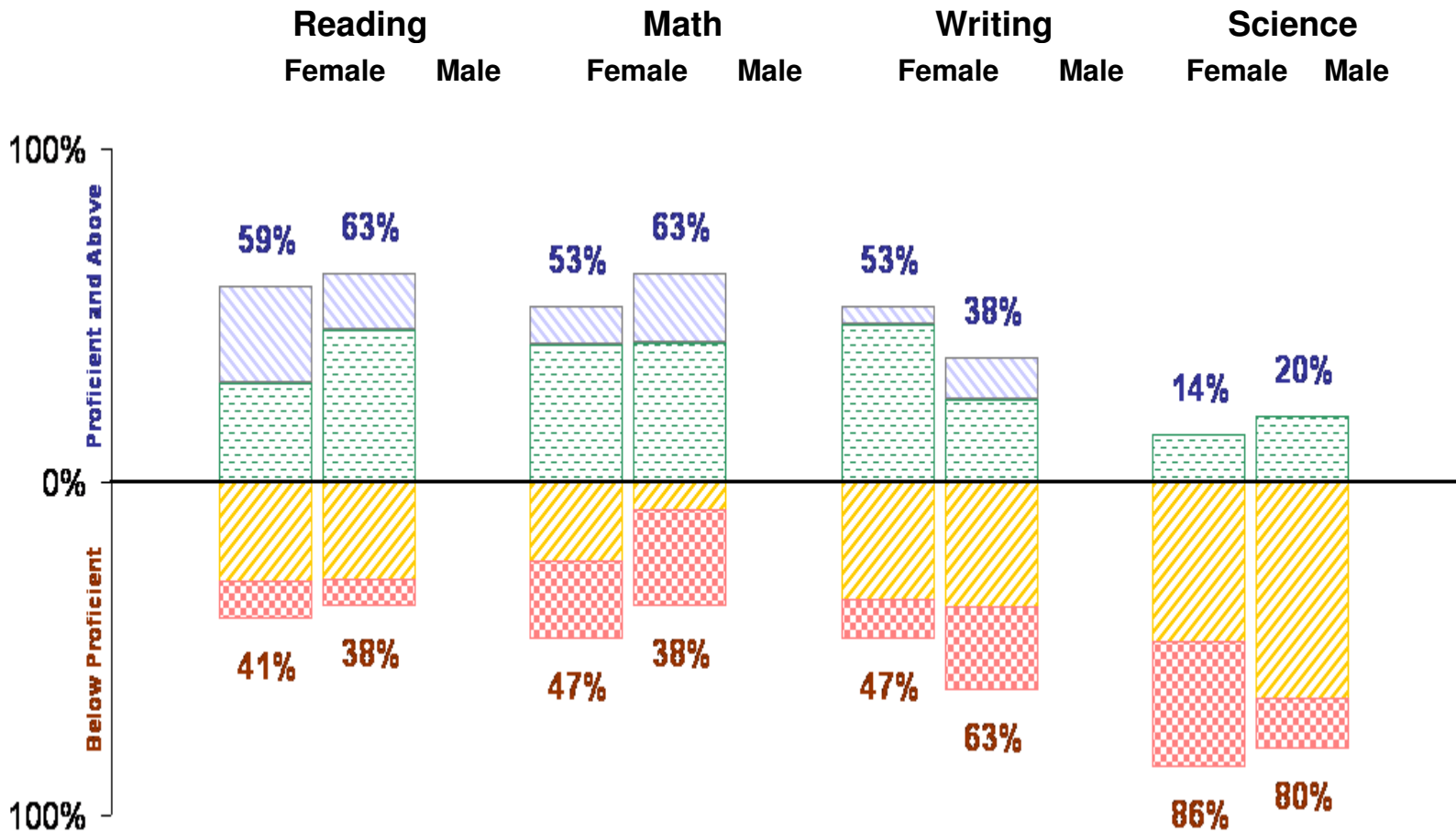


	2005		2006		2007		2008	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students	25	12	31	11	24	15	21	20
Proficient with Distinction	0%	0%	13%	0%	0%	0%	14%	5%
Proficient	44%	25%	16%	36%	46%	13%	38%	30%
Partially Proficient	32%	67%	26%	27%	25%	40%	33%	40%
Substantially Below Proficient	24%	8%	45%	36%	29%	47%	14%	25%
Total Above Proficient	44%	25%	29%	36%	46%	13%	52%	35%
Total Below Proficient	56%	75%	71%	64%	54%	87%	48%	65%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2008 NECAP Grade 8 Results Poultney High School

Are there differences in achievement related to gender?



	Reading		Math		Writing		Science	
	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students	17	24	17	24	17	24	21	20
Proficient with Distinction	29%	17%	12%	21%	6%	13%	0%	0%
Proficient	29%	46%	41%	42%	47%	25%	14%	20%
Partially Proficient	29%	29%	24%	8%	35%	38%	48%	65%
Substantially Below Proficient	12%	8%	24%	29%	12%	25%	38%	15%
Total Above Proficient	59%	63%	53%	63%	53%	38%	14%	20%
Total Below Proficient	41%	38%	47%	38%	47%	63%	86%	80%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2005-2008 NECAP Grade 8 Reading Results Poultney High School

Have differences in achievement related to gender in reading changed over time?

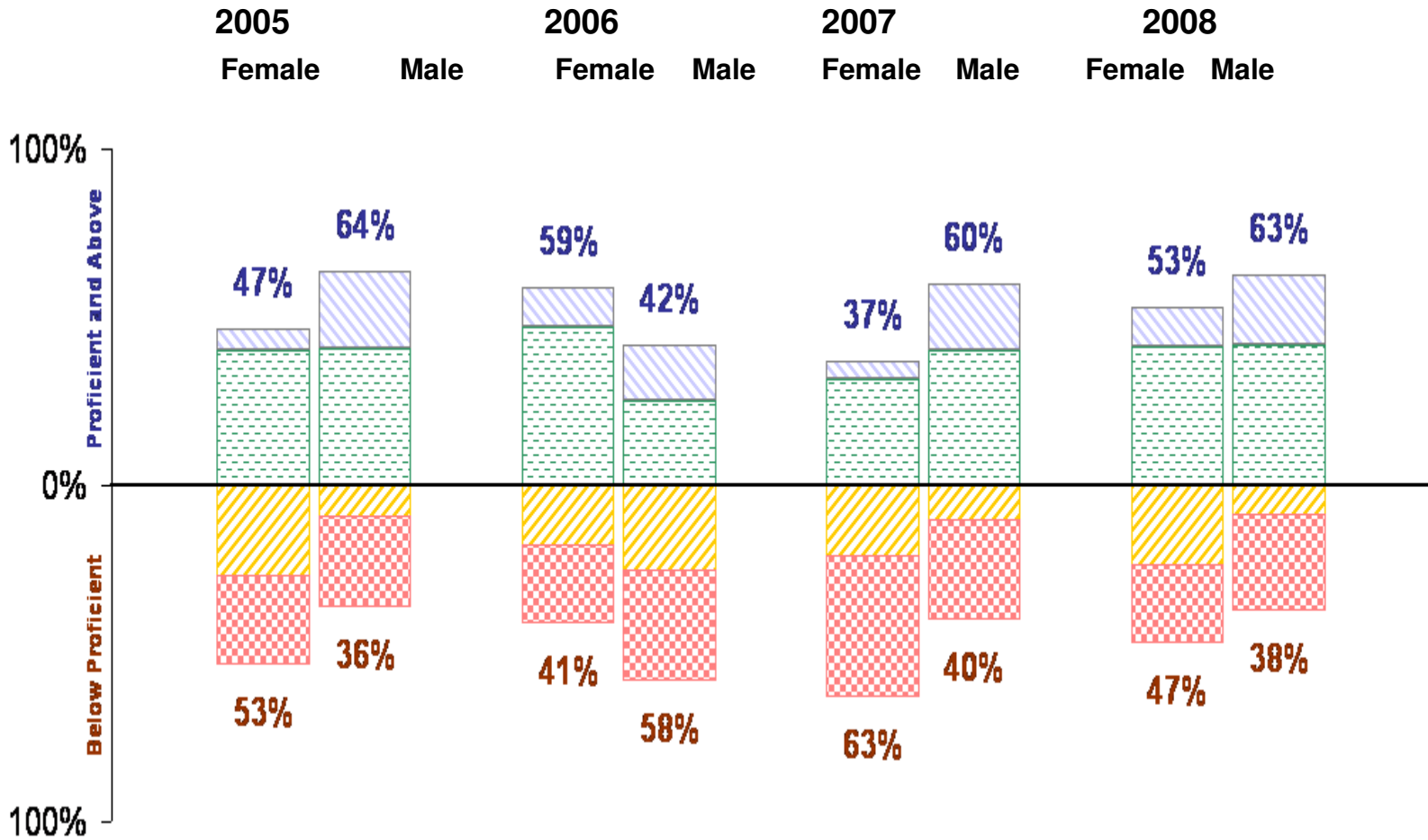


	2005		2006		2007		2008	
	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students	15	22	18	25	19	20	17	24
Proficient with Distinction	7%	0%	22%	8%	0%	5%	29%	17%
Proficient	47%	55%	33%	28%	42%	35%	29%	46%
Partially Proficient	40%	27%	44%	36%	47%	45%	29%	29%
Substantially Below Proficient	7%	18%	0%	28%	11%	15%	12%	8%
Total Above Proficient	53%	55%	56%	36%	42%	40%	59%	63%
Total Below Proficient	47%	45%	44%	64%	58%	60%	41%	38%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2005-2008 NECAP Grade 8 Math Results Poultney High School

Have differences in achievement related to gender in math changed over time?

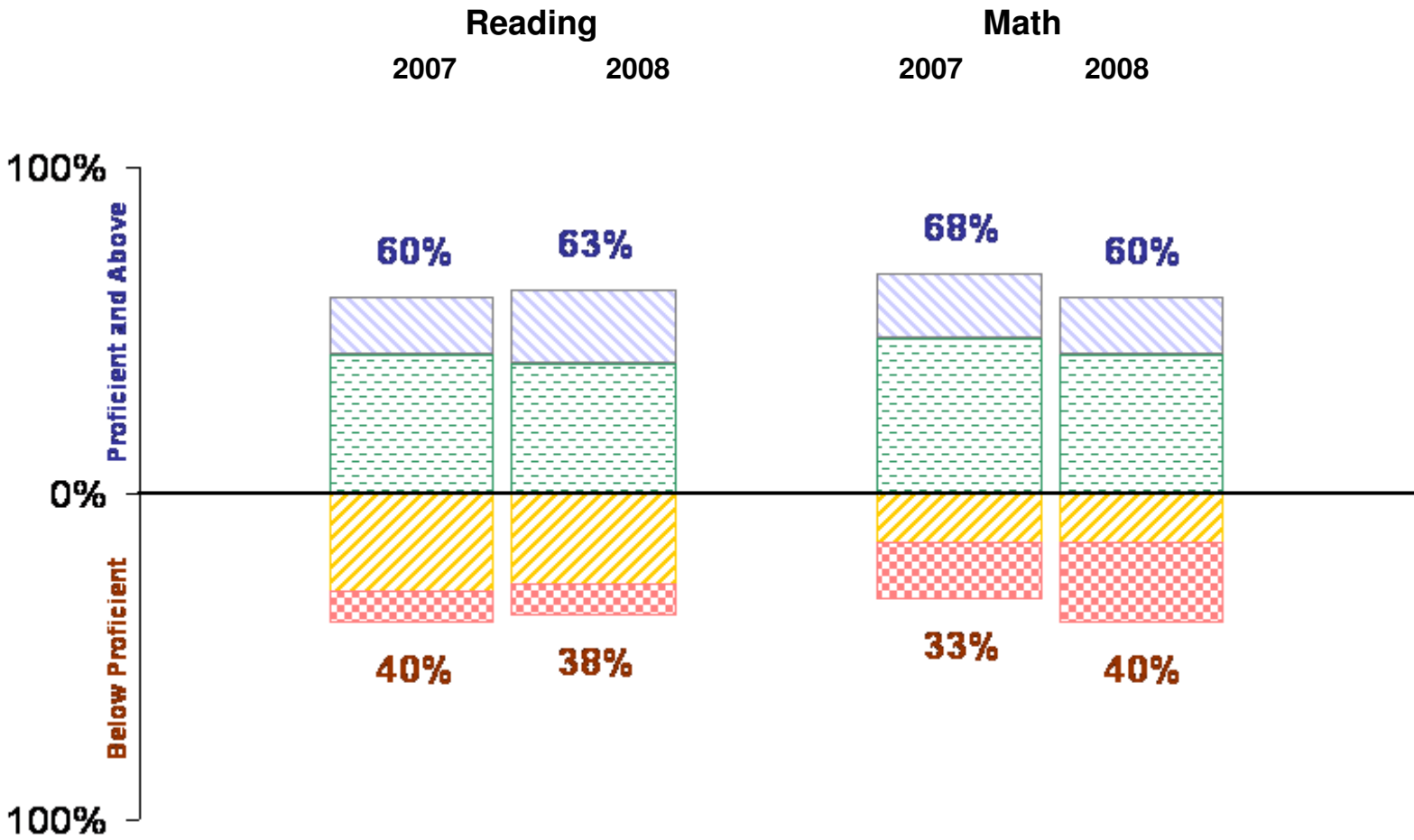


	2005		2006		2007		2008	
	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students	15	22	17	24	19	20	17	24
Proficient with Distinction	7%	23%	12%	17%	5%	20%	12%	21%
Proficient	40%	41%	47%	25%	32%	40%	41%	42%
Partially Proficient	27%	9%	18%	25%	21%	10%	24%	8%
Substantially Below Proficient	27%	27%	24%	33%	42%	30%	24%	29%
Total Above Proficient	47%	64%	59%	42%	37%	60%	53%	63%
Total Below Proficient	53%	36%	41%	58%	63%	40%	47%	38%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

Fall 2007-2008 NECAP Results Poultney High School

Are students who have taken the NECAP for two years showing improvement?



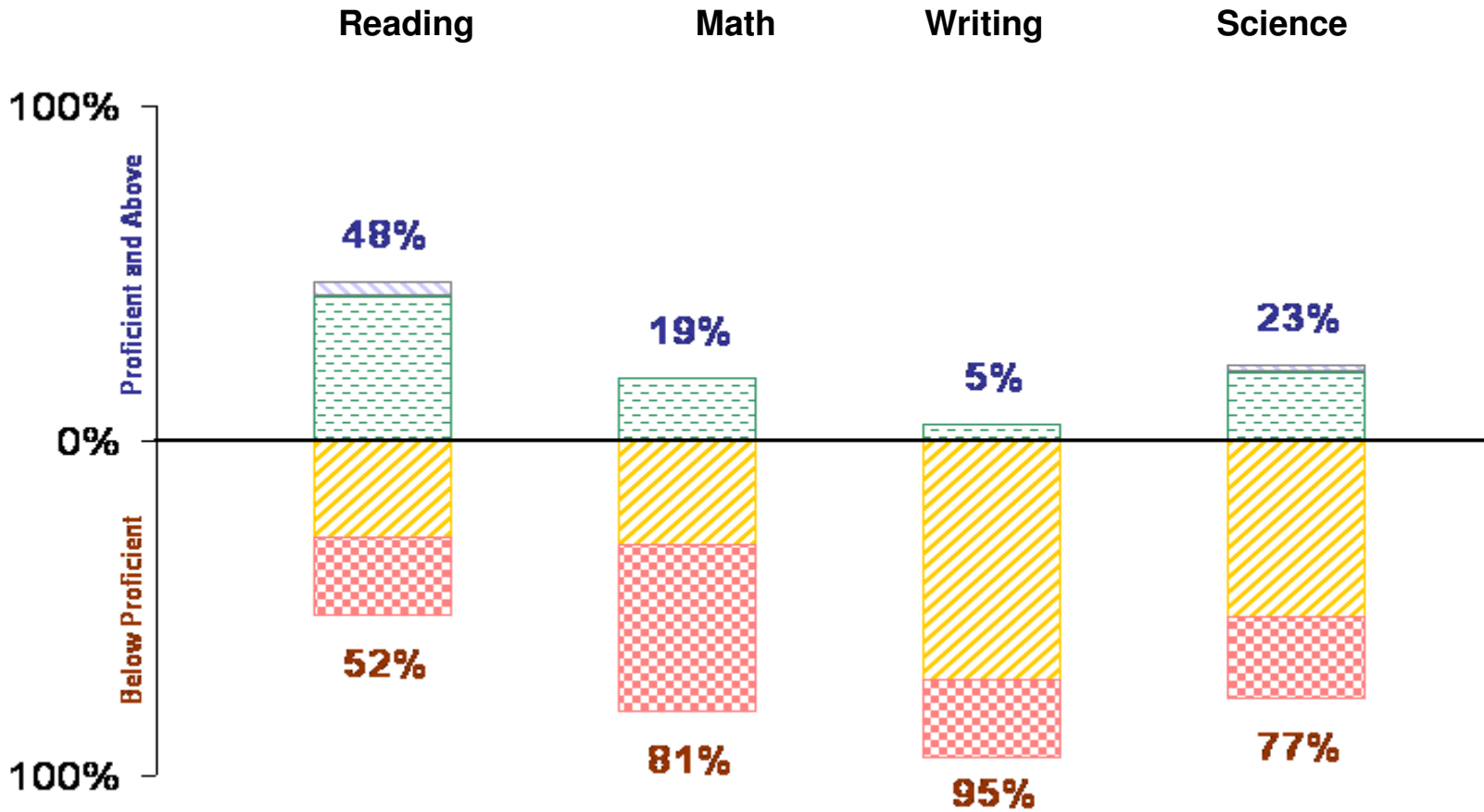
	Reading		Math	
	2007	2008	2007	2008
Number of Students	40		40	
Proficient with Distinction	18%	23%	18%	18%
Proficient	43%	40%	43%	43%
Partially Proficient	30%	28%	15%	15%
Substantially Below Proficient	10%	10%	25%	25%
Total Above Proficient	60%	63%	60%	60%
Total Below Proficient	40%	38%	40%	40%

* This chart reflects all students that tested at the school in October 2007, and were then present at the school for the following year.

2008 NECAP High School Results

Poultney High School

How did our High School students do?

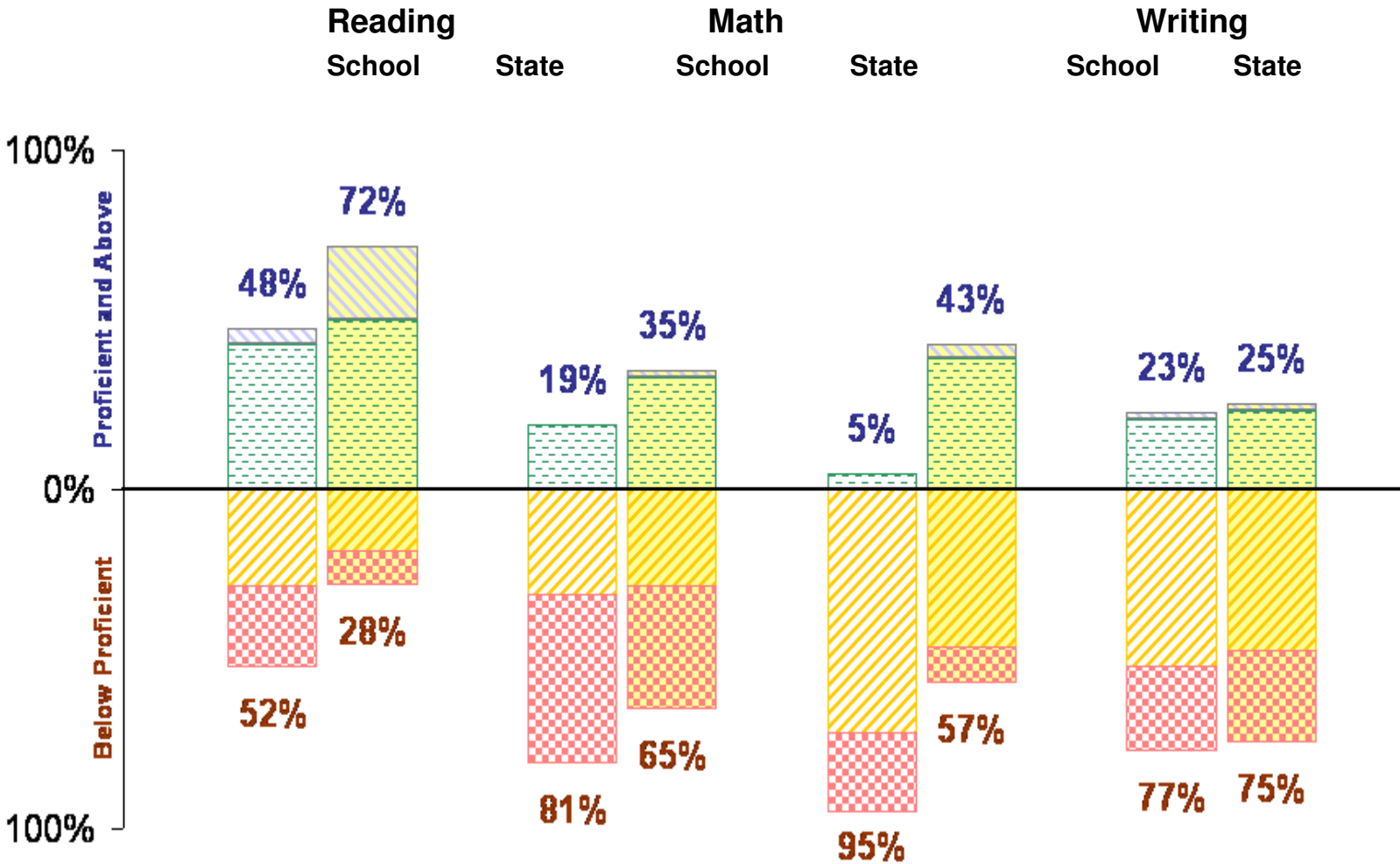


	Reading	Math	Writing	Science
Number of Students	42	42	42	44
Proficient with Distinction	5%	0%	0%	2%
Proficient	43%	19%	5%	20%
Partially Proficient	29%	31%	71%	52%
Substantially Below Proficient	24%	50%	24%	25%
Total Above Proficient	48%	19%	5%	23%
Total Below Proficient	52%	81%	95%	77%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2008 NECAP High School Results Poultney High School

How did our High School students do compared to the state?



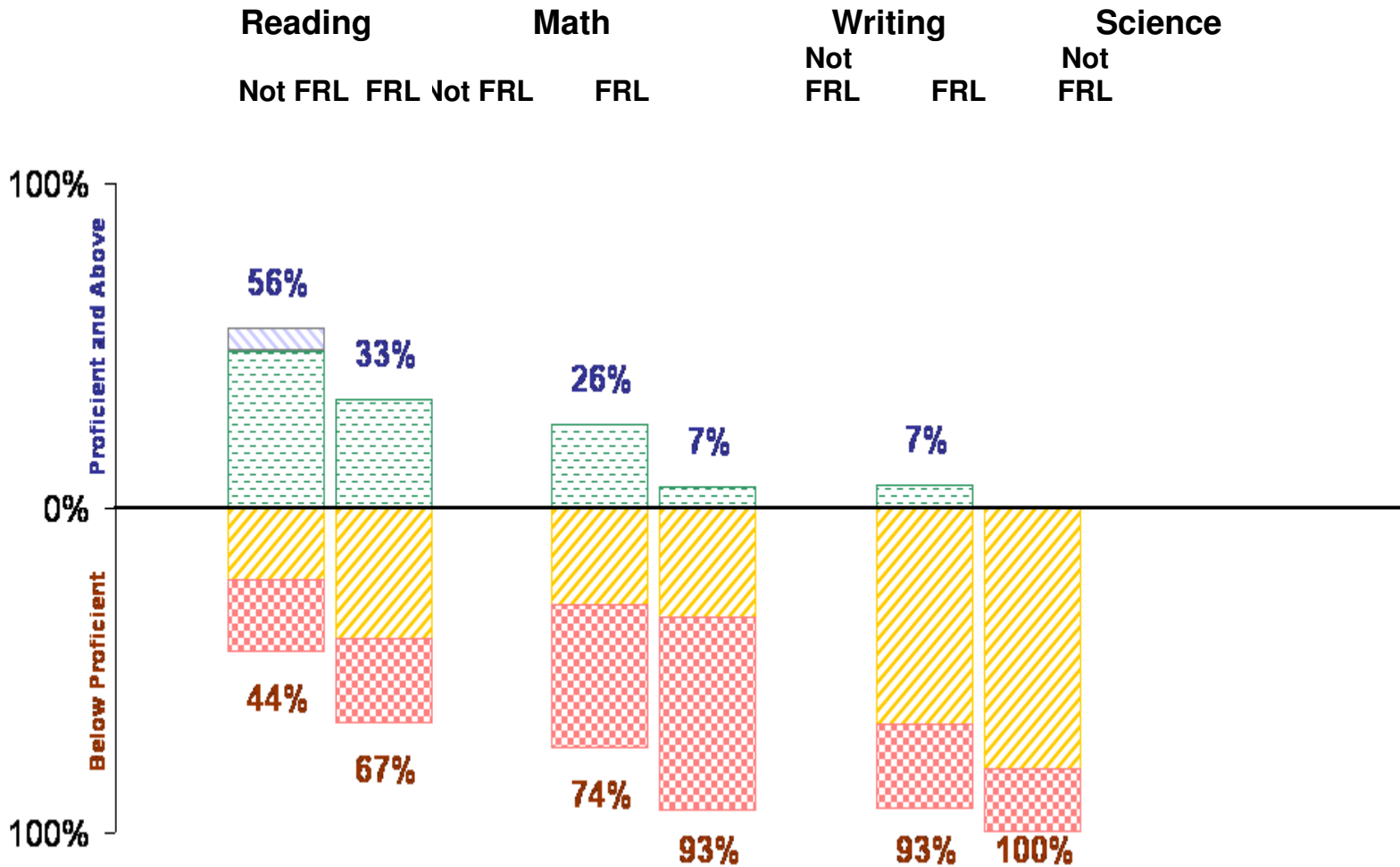
	Reading		Math		Writing	
	School	State	School	State	School	State
Number of Students	42	7201	42	7166	42	7197
Proficient with Distinction	5%	22%	0%	2%	0%	4%
Proficient	43%	50%	19%	33%	5%	38%
Partially Proficient	29%	18%	31%	28%	71%	46%
Substantially Below Proficient	24%	10%	50%	37%	24%	11%
Total Above Proficient	48%	72%	19%	35%	5%	43%
Total Below Proficient	52%	28%	81%	65%	95%	57%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2008 NECAP High School Results

Poultney High School

Are there differences in High School achievement related to family income?



Reading

Not FRL FRL

Math

Not FRL FRL

Writing

Not FRL FRL

Science

Not FRL FRL

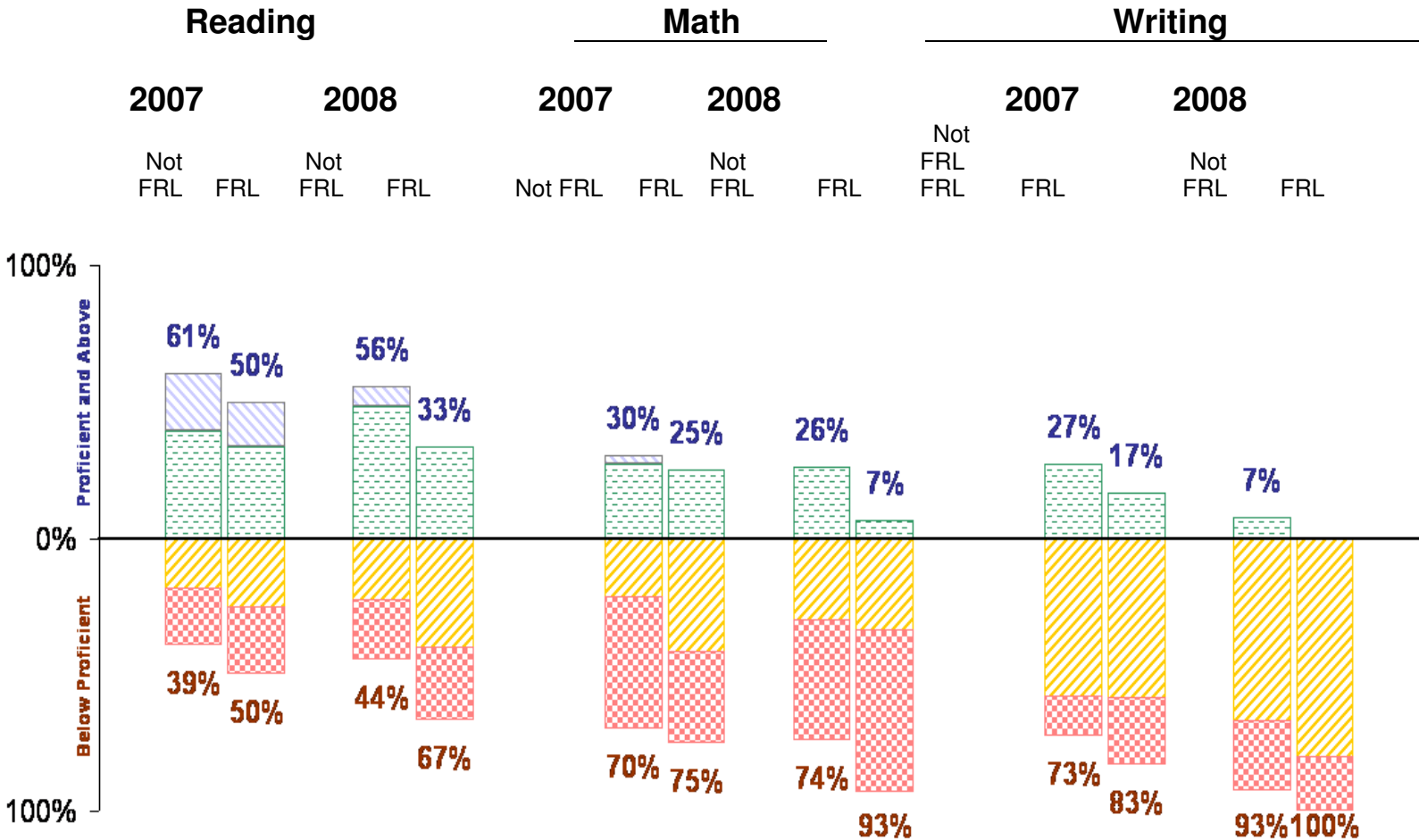
Number of Students	27	15	27	15	27	15	++	++
Proficient with Distinction	7%	0%	0%	0%	0%	0%	++	++
Proficient	48%	33%	26%	7%	7%	0%	++	++
Partially Proficient	22%	40%	30%	33%	67%	80%	++	++
Substantially Below Proficient	22%	27%	44%	60%	26%	20%	++	++
Total Above Proficient	56%	33%	26%	7%	7%	0%	++	++
Total Below Proficient	44%	67%	74%	93%	93%	100%	++	++

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2007-2008 NECAP High School Results

Poultney High School

Have differences in high school achievement related to family income changed over time?

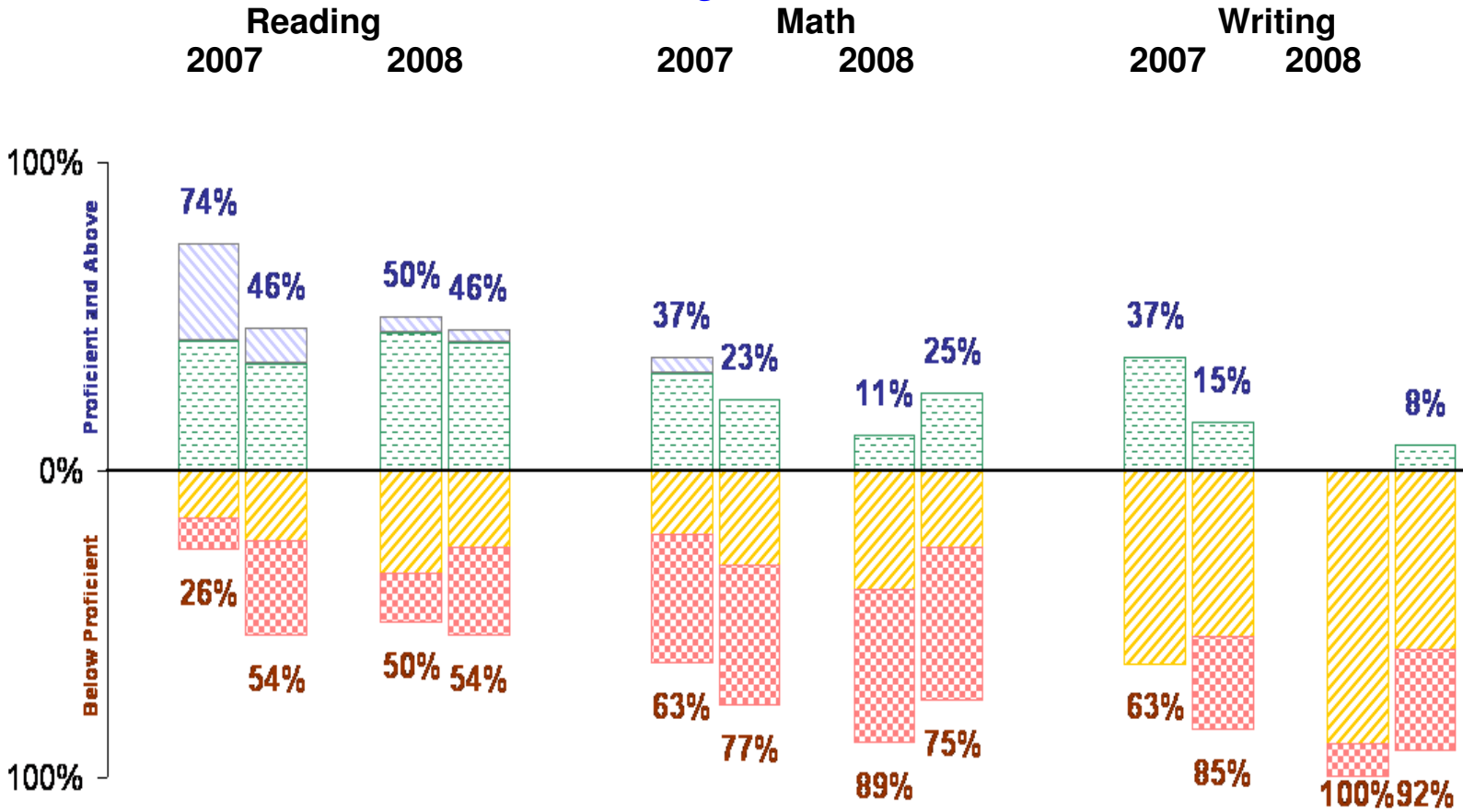


	Reading		Math		Writing			
	2007		2008		2007		2008	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students	33	12	33	12	33	12	27	15
Proficient with Distinction	21%	17%	3%	0%	0%	0%	0%	0%
Proficient	39%	33%	27%	25%	27%	17%	7%	0%
Partially Proficient	18%	25%	21%	42%	58%	58%	67%	80%
Substantially Below Proficient	21%	25%	48%	33%	15%	25%	26%	20%
Total Above Proficient	61%	50%	30%	25%	27%	17%	7%	0%
Total Below Proficient	39%	50%	70%	75%	73%	83%	93%	100%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years.

2007-2008 NECAP High School Results Poultney High School

*Have differences in high school achievement related to gender
Changed over time?*



	Reading 2007		Reading 2008		Math 2007		Math 2008		Writing 2007		Writing 2008	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students Proficient with Distinction	19	26	18	24	19	26	18	24	19	26	18	24
Proficient	32%	12%	6%	4%	5%	0%	0%	0%	0%	0%	0%	0%
Partially Proficient	42%	35%	44%	42%	32%	23%	11%	25%	37%	15%	0%	8%
Substantially Below Proficient	16%	23%	33%	25%	21%	31%	39%	25%	63%	54%	89%	58%
Total Above Proficient	11%	31%	17%	29%	42%	46%	50%	50%	0%	31%	11%	33%
Total Below Proficient	74%	46%	50%	46%	37%	23%	11%	25%	37%	15%	0%	0%
	26%	54%	50%	54%	63%	77%	89%	75%	63%	85%	100%	92%

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and Measure student achievement of Grade Expectations in current and previous school years.

Annual School Report Card – School Year 2008-2009

Date of Report: June 11, 2009

Accountability Information

POULTNEY HIGH SCHOOL, Grades 7 – 12

JeanMarie K. Oakman, Principal

154 EAST MAIN STREET

POULTNEY, VERMONT 05764

Telephone (802) 287-5861

Fax (802) 287-2304

Poultney High School (Rutland Southwest S.U.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	53	89%	4%	120	100%
Not Free/Reduced Lunch (For Reporting Only)					34	91%	6%	71	100%
Free/Reduced Lunch	N<40	N<40		YES	19	84%	0%	49	100%
Without Disability (For Reporting Only)					53	89%	4%	87	100%
With Disability	N<40	N<40		N<40	0			33	100%
African American	N<40	N<40		N<40	0			++	++
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	0			0	
Hispanic or Latino	N<40	N<40		N<40	0			0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	53	89%	4%	++	++
Not English Language Learner (For Reporting Only)					53	89%	4%	120	100%
English Language Learner	N<40	N<40		N<40	0			0	

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate.
- 7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

Poultney High School (Rutland Southwest S.U.)

Read Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	435	83	420	407	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		48	432	399			
Free/Reduced Lunch	435	35	404	392	N/A	N/A	N<40
Without Disability (For Reporting Only)		64	447	403			
With Disability	435	19	329	377	N/A	N/A	N<40
African American	435	0			N/A	N/A	N<40
American Indian/Alaskan Native	435	0			N/A	N/A	N<40
Asian	435	0			N/A	N/A	N<40
Hispanic or Latino	435	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	435	0			N/A	N/A	N<40
White	435	83	420	407	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		83	420	407			
English Language Learner	435	0			N/A	N/A	N<40
Math Achievement Index							
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Safe Harbor (14)	Safe Harbor A.I. (15)	Met AYP (16)
All Students	394	83	370	361	N/A	N/A	YES
Not Free/Reduced Lunch (For Reporting Only)		48	383	350			
Free/Reduced Lunch	394	35	354	343	N/A	N/A	N<40
Without Disability (For Reporting Only)		64	402	356			
With Disability	394	19	263	325	N/A	N/A	N<40
African American	394	0			N/A	N/A	N<40
American Indian/Alaskan Native	394	0			N/A	N/A	N<40
Asian	394	0			N/A	N/A	N<40
Hispanic or Latino	394	0			N/A	N/A	N<40
Native Hawaiian/Pacific Islander	394	0			N/A	N/A	N<40
White	394	83	370	361	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		83	370	361			
English Language Learner	394	0			N/A	N/A	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.
 11-Number of students included in index.
 12-Reading Index includes NECAP reading and PAAGE communication results, Math Index includes NECAP math and PAAGE problem solving results.
 13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.
 14-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.
 15-Academic Indicator must be met for any group that uses Safe Harbor to make AYP.
 16-No AYP decisions are made for subgroups with N<40.

Annual School Report Card – School Year 2008-2009

Date of Report: June 11, 2009

Teacher Information

POULTNEY HIGH SCHOOL, Grades 7 – 12

JeanMarie K. Oakman, Principal

154 EAST MAIN STREET

POULTNEY, VERMONT 05764

Telephone (802) 287-5861

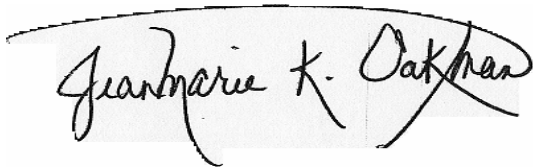
Fax (802) 287-2304

*Poultney High School
154 East Main Street
Poultney, Vermont 05764
1-802-287-5861
Fax: (802) 287-2304*

JeanMarie K. Oakman, Principal; Ext 204

Teacher Information

All PHS Teachers in FY 09 had endorsements in the areas in which they instructed, making them Highly Qualified Teachers, or HQT.

A handwritten signature in black ink that reads "JeanMarie K. Oakman". The signature is written in a cursive style and is enclosed within a faint, light-colored oval border.

**JeanMarie K. Oakman
PHS Principal
June 11, 2009**

Annual School Report Card – School Year 2008-2009

Date of Report: June 11, 2009

English Language Learner Information

POULTNEY HIGH SCHOOL, Grades 7 – 12

JeanMarie K. Oakman, Principal

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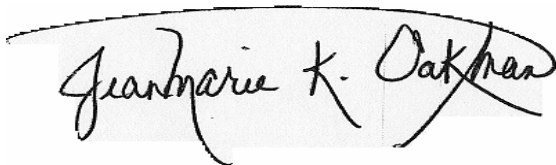
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JeanMarie K. Oakman, Principal; Ext 204

English Language Learners

In FY 09, PHS did not have any ELL students in attendance.

A handwritten signature in black ink that reads "JeanMarie K. Oakman". The signature is written in a cursive style and is positioned above the typed name and title.

**JeanMarie K. Oakman
PHS Principal
June 11, 2009**