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## **Improvement Plan for a Checkmarked School – PHS Year 1**

Poultney High School has been identified by the state of Vermont as a checkmarked school for not making AYP in reading and math, for special education and our free and reduced populations. PHS has worked collaboratively with a host of people, in and out of the educational community, to develop an Action Plan FY 09 and FY 10. This plan address three comprehensive goals and ways the school intends to meet those goals. This plan is available to the public in hard copy, or it can be viewed on the PHS Website. PHS has decided to create an addendum to the Action Plan called the Improvement Plan for a Checkmarked School – PHS Year 1:

1. Follow individual students, over time, in an effort to monitor their progress and apply interventions and support, as needed, (which may include pre and post testing and other assessments; before and after school support; Homework Club; After School Studyhalls; Title 1 Tutorials; Math Club; extra help from teachers from 2:25 to 3:20 pm; and data driven trainings and decision making opportunities). Progress will be measured by participation in the extra programs created to offer student support, listed above, and by NECAP, SAT, ACT, AP, Grade Reports, and Honor Roll data.
2. Provide professional development for teachers and others in reading, writing and math, (including opportunities to attend workshops, classes, Network meetings, and supervisory union trainings for Response to Intervention, VCAT, Aimsweb and Differentiated Instruction). Progress will be measured by feedback from teachers, and demonstrated use of new learning.
3. Purchase new materials and resources to foster achievement for our at-risk population, (using grant funding sources, as well as federal funds and local monies, much of which will be tied to our professional development opportunities). Use data such as criterion referenced testing, local, state and national assessments to determine if our purchases have had a positive impact on increasing student success and achievement.